



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

KAHM Unity Women's College,
Manjeri, Malappuram, Kerala,
India.

- Name of the Head of the institution **Dr C Saidalavi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **0483-2977142**
- Mobile no **9446885154**
- Registered e-mail **info@unitywomenscollege.in**
- Alternate e-mail **unitymji@uoc.ac.in**
- Address **P O NARUKARA, ALUKKAL, MANJERI,
MALAPPURAM Dt**
- City/Town **ALUKKAL, MANJERI**
- State/UT **KERALA**
- Pin Code **676122**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**

- Location **Rural**

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University University of Calicut
- Name of the IQAC Coordinator Dr Shahina Mol A K
- Phone No. 9744230791
- Alternate phone No. 7558850684
- Mobile 9744230791
- IQAC e-mail address iqacunity@gmail.com
- Alternate Email address info@unitywomenscollege.in

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://unitywomenscollege.ac.in/iqac/aqar/>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <https://unitywomenscollege.ac.in/academics/unity-calendar/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.77	2006	21/09/2005	20/09/2010
Cycle 2	B	2.84	2014	21/02/2014	20/02/2019
Cycle 3	B++	2.77	2019	17/07/2019	08/08/2024

6. Date of Establishment of IQAC 01/10/2005

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	RUSA	Govt of India	2020-21	Rs. 2707631/- has been released from the two crore rupees sanctioned .

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **Rs 90000/- was funded by the college governing body for the IQAC activities**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC IPR Online Workshop for 500 students in collaboration with Patent Office Chennai, Govt. of India, in connection with Azadi Ka Amruth Mahotsav on 17 March 2022.

UNITY GATE (GIFTED AND TALENTED EDUCATION), a new platform was introduced by IQAC for supporting advanced learners and a session on Higher Education and Career Opportunities, was organized for the select students of different disciplines on 3 March 2022

IQAC organized Faculty Orientation Sessions for entire teaching faculty of the institution on Workplace Professionalism, Ethics and Team Building, and Reaccreditation and Quality Initiatives in HEI, to channelise all faculty members to the quality culture on 2 March 2022 and 9 May 2022 respectively

IQAC organized a One Day National Level Faculty Development Programme for early career college teachers , especially of Kerala State, on "Teaching in Higher Education, Research and Professional Development " in collaboration with Kerala State Higher Education Council (KSHEC) Thiruvananthapuram on 9 March 2022.

IQAC organized one day capacity building programme for entire non teaching staff of the institution on Profesionalism in Higher education offices on 2 March 2022.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct a session for faculty members on Ethics of Research and Publication	Conducted sessions for teaching and Non teaching staff on Professionalism and ethics
To Conduct IPR workshop for maximum students and staff members	Conducted IPR workshop for 500 students in collaboration with Patent Office , Chennai , Govt. of India.
To empower teaching and non teaching staff for developing a quality culture in the HEI	Organized in service training for all faculty members, early career faculty members in the district and for non teaching staff of the college.
To explore the ICT and technology integration in higher education instituion	Introduced MOODLE platform for the college and enhaced ICT integration and hybrid learning .
To organize various activites for different stakeholders within and outside the institution , in connection with the 30 th year anniversary celebration of the institution in the umbrella title , Vision @30 .	Various programmes were identifies and implemented under the aegis of Vision @ 30 , funded by College Governing Body.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
The College Council	01/06/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
The College Council	01/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	13/01/2023

15.Multidisciplinary / interdisciplinary

The Governing body of the institution has taken a very supportive stance regarding the adoption of NEP 2020 and has initiated management sponsored faculty orientation programme on NEP 2020. Moreover, faculty members were encouraged to attend workshops and other in- service programmes to equip themselves for the introduction of NEP. Various audit courses on Environmental Studies and Disaster Management, open courses offered by various core departments, various certificate and add on courses offered by different core departments etc., are there in the current curricular practices that ensures mobility, academic flexibility and multi-disciplinary education too.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC), an NEP 2020 prospect of the government of India , to enable students' mobility across higher education institutions, was clearly introduced in the faculty empowerment sessions of our institution held on 2 March 2022, 9 March 2022 and 9 May 2022. Our Head of the institution, governing body members and faculty members are aware of the mobility practice envisaged by our government and they further shared the concepts of ABC with the students too. Hence our students are aspirants of credit acquisition and they have been thoroughly educated on the opportunity available to them for the accumulation of credits from diverse institutions . They know the investment of credits in the academic bank and they will be able to channelise themselves to explore such opportunities in their higher education journey.

17.Skill development:

As envisaged by the National Education Policy 2020 (NEP 2020) of Government of India, our institution has started its journey towards the proper integration of general higher education with vocational education. This is implemented through diverse visionary activities such as industry linkages, academic collaboration, skill development training, vocational training, entrepreneurship training, industry visits, job fairs, earn while learn programme, students' and alumni's product exhibition at campuses etc. Certificate course on Communicative English and soft skill development offered by PG Department of English, A session on hand wash making and sanitizer making, Visit to rubber board and glucose making etc by the PG Department of Chemistry, Collaboration with industry and sessions on macro and micro finance by PG Department of Commerce, Earn while learn programmes and product exhibitions and sale, textile and embroidery by PG Department of FCS, PSC and competitive exams coachings conducted

by Department of Mathematics, Mushroom cultivation training by the Departemnt of Botany, Python training by the PG Department of CS, student led Counselling sessions by the Department of Psychology, Different career sessions by the CGC of the college, Different job skill sessions organized by other Departemnts etc., ensure the vocational skill development of all our students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge System in the teaching and learning process of our HEIs is one of the essential features of our higher education envisioned by our country. In our campus , for the appropriate integration of Indian Knowledge System and Exposure of our students towards the Indian values, tradition and heritage we do conduct various activities. As part of EBSB club, different sessions on Indian culture, art forms and heritage are conducted. Our students actively performed in number of collaborative programmes with other states' (especially Himachal Pradesh) studnets. The institution adopts an approach to teaching-learning methods that helps learners to absorb the values inherent in Indian tradition, culture and heritage. The Departments of Malayalam, and Hindi offer courses in Indian languages that are mandatory for undergraduate students. Various co-curricular programmes, festivals etc., are organized to promote ancient Indian traditional knowledge. It includes cultural performances, hand written magazine in Malayalam, seminar on Hindi language and its importance etc. Visit to various heritage sites, bringing people from various walks of lives for interaction etc allow students to imbibe national values and traditional knowledge too. Various programmes were conducted on behalf of EBSB club that helped students in understanding various cultures.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the UG and PG programmes offered in the institution are outcome-based ones. O.B.E. markers are clearly stated in terms of programme outcome (PO), programme specific outcome (PSO) and course outcome (CO). Institutional teaching-learning process and assessment strategies are constructively aligned to achieve outcomes envisaged in the curricular statements by the university. Student satisfaction survey is conducted for every exit batch to check the achievement of outcome and the university examination results of our students are also indicative for the

achievement of the same. The examination results which surpass the university average and the progression of our students to higher studies indicate the achievement of the desired outcome. The pedagogy adopted in teaching learning activities such as blended learning- theory and practice, and incorporating seminars, assignments, field trips, quizzes, practical learning, problem-based learning, community outreach programmes and projects into the transactional methods. Formative and summative assessment programmes are effectively carried out to enhance learning for outcome-based learning.

20.Distance education/online education:

The college has fully functional MOODLE digital learning platform. Faculty members are given trainings on Effective skills for using MOODLE digital learning platforms. Various learning programmes including evaluation are managed through MOODLE. The institution encourages the use of e-learning through various online methods. During the COVID lockdown period, classes were shifted exclusively to the online mode, and the teaching-learning process was transacted using platforms such as G-Suite, Google Classroom, Google Meet, You-tube channels, Blogs etc. Various online tools were used for transactional methods. Students used online platforms for seminar presentation, quizzes, online examination etc too. Hence online educational platforms were quite familiar for all the students. Moreover, teachers and students were motivated to do online corticate programmes and courses too.

Extended Profile

1.Programme

1.1 398

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1665

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 298

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 588

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 80

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 6

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	398
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1665
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	298
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	588
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	80
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	6
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	75
Total number of Classrooms and Seminar halls	
4.2	224.54
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	160
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum and academic calendar prescribed by the affiliating University. Academic calendar of the institution for the year 2021-22 is prepared accordingly. Before the commencement of the academic year, a general timetable for the institution is prepared by timetable committee by considering the weekly hour allotment per semester for each curriculum as specified by the affiliating university.

The Heads of different departments ensure the allotment of hours for each faculty. A department timetable is prepared by convening the department council allotting classes for faculty members giving due weightage to their specialisation and area of expertise. Each department then conducts classes as per the department timetable. Each faculty member prepares semester plan taking into account the percentage of syllabi to be covered in the time stipulated by the IQAC and forwards a copy through head of the department to IQAC. IQAC monitors the progress of

implementation through Teachers' Diary of individual teacher.

Online mode of curriculum transaction was practiced from June 2021 to the first week of October 2021 during pandemic. Synchronous and asynchronous mode of delivery through Google Meet, Zoom, Teachmint, Google classroom, Moodle, YouTube etc. were also used effectively to reach out to the students' needs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/1.1.1-21-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the notification and orders issued by the affiliating University and Higher Education Council, Second semester UG classes of 2020-21, resumed from 1st June 2021 and continued till 30th June 2021 in the online mode. The academic calendar 2021-22 was planned with minimal physical gathering in order to stick on to COVID protocol. College completely followed the guidelines given by government, state higher education council and university.

Odd- semester classes of undergraduate and postgraduate programmes, except the first semester and third semester began in various online platforms from June 2021. Third semester classes and First semester UG classes began from July 2021 and the last week of October 2021. Special time table for online theory classes were implemented, giving due consideration to students' needs and the existing situation. Special classes were engaged online on Saturdays, Sundays and also during vacations in order to adhere to the academic calendar. Continuous Internal Evaluation was carried out online both in synchronous mode like viva voce and asynchronous mode using google quiz, testmoz etc. Offline modes of evaluation were conducted for the even semester after November 2021 when situations became conducive. Google forms and moodle platforms were used for the online examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/1.1.2-21-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

518

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College Curriculum offers various courses to the students that include socially and culturally relevant issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. In addition to that the institution encourages the teaching faculty to organize and attend Faculty Development Programmes, Short Term Training Programmes, Workshops, etc. dealing with the above mentioned cross cutting issues.

Apart from curriculum and syllabi, different clubs and cells of the college organized various awareness programmes on these issues for the students. The institution has formulated policies that promotes awareness on issues like environment and sustainability, ethics, and other values. Rain Water Harvesting, Green Protocol, Use of Solar Energy, Plastic Free Campus etc. are the measures adopted by the institution to ensure these

values.

Disaster management, Environmental studies, Gender studies and Human rights are the four audit courses offered by the college which are mandatory for the entire undergraduate students to participate in their three-year undergraduate period. Apart from core courses, certificate courses and audit courses, all the main departments and physical education department offers one open course each in every year which also integrate cross cutting issues relevant to the professional ethics, gender, human values and environment, and sustainability issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

450

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/1.4-21-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/1.4-21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

611

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

262

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has an effective mechanism to assess the learning levels of the students and to support both the slow and advanced learners.

Assessment of learning levels of the students

The students were assessed to identify the learning levels through different evaluation mechanisms. The merit in the qualifying examinations and performance in the initial stage of the programme including the bridge programme and orientations were assessed through the qualitative methods that are taken as indicators of their achievement as they admitted to the programme in the college. This level is set as the benchmark for the student. Subsequently they are assessed through continuous internal assessment, participation in the class room activities and through their performance in the curricular and co-curricular activities. Based on this students were classified as slow and advanced learners.

Programmes for advanced learners

- Career guidance programmes

- Industrial visits and interactions with academic experts
- Internships in Industry
- Seminars/workshops on advanced topics
- Facilities to prepare for competitive examination.
- Encouraging to participate in various symposiums like quiz, conferences, field visits etc

Programmes for slow learners

- Remedial Classes
- Counselling
- Conduct extra classes for the difficult subjects
- Recorded classes
- Giving additional learning materials like question bank and handwritten notes
- Peer Teaching programme

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/2.2.1-A-121-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1665	80

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at KAHM Unity Women's College is increasingly student-centred, involving innovative and interactive learning tools and methods that introduce learning, participatory learning, and problem-solving methods. The benefit of student-centred learning is clear, where learning is enjoyable, learning is engaging and tailored to the students' needs and interests, resulting in

better retention and meeting individual learning goals. Opportunities for internships , well-equipped labs, extensive ICT infrastructure, community engagement and various student-platforms for expression, etc., are all integrated with student-centred learning. Different student-centred methods commonly used are given below.

Experiential Learning:

Educational field trips and industry visits.

Taxonomy

Familiarizing campus plants

Familiarizing and collecting ferns

Preparation of Rubber based products

Preparation of cleansing agents

Collaboration with reputed agencies

Internship

Project/Problem solving

Team project

Invited talks

Lectures by students

Practical sessions

Power point presentations competitions

Certificate programmes

Participative Learning:

Interdisciplinary projects.

Online and offline seminar presentations of students

Group Discussions

Practical sessions

Seminar

Exhibition

Case study

Problem Solving Methods:

Project based learning

Quiz

Assignments

Student ppt presentations

Online video recording in interactive portals

Online quiz

Debates

Discussion forums

Paper presentation in seminars and conferences

Project proposal presentations

Inter college debate competitions

Open air discussions and debates forums

Wall magazines

Literature festivals

Management games.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/2.3.-1-B-21-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is adequately equipped with the necessary ICT infrastructure to enable all the teachers to take advantage of the latest technological developments in the field of ICT.

ICT-enabled Infrastructure

- ICT enabled classrooms and halls.
- The college has a well-equipped digital studio with shooting floors and Interactive panels.
- Moodle, an open source learning platform, is the official learning platform of the college.
- IQAC took measures to equip teachers as ICT-friendly through trainings and workshops on Moodle.

Other ICT-focussed

- The institution has its own Campus Management System utilized by the teaching faculty.
- Teachers also use ICT-based tools like Google Classroom, Google tools, to create interactions during video lectures, etc.
- The College has its YouTube Channel to broadcast video lectures prepared by faculty members and conduct online webinars and workshops.
- The students have access to the digital repository , N List

Other ICT tools used by teachers are as follows

- Lap Top
- Projector
- Kahoot
- You tube
- Experimental Learning
- Project Based Learning

- Online Tests
- Origin
- Chemdraw
- Chems sketch
- Avogadro
- Tally ERP 9
- Microsoft Office
- Google Meet
- Zoom
- Teachmint
- WhatsApp
- Google Classroom
- Microsoft FlipGrid
- Webex
- DBMS
- SQL
- Google docs and Google PPT
- voice recordings
- Smart Board
- Interactive Panel
- Tablet
- Digital Studio
- computer
- ActivePresenter
- Jamboard
- xournal
- Latex
- SPSS

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

586

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution follows clear pattern prescribed by the affiliating university for continuous internal evaluation of both UG and PG students through online and offline modes. For assessing the performance, the criteria used are attendance, two test papers, seminars/viva-voce and assignments for theory courses, and subject-specific criteria like lab skill, record works, model examination, etc for practical courses. The number of examinations is not restricted to two. Chapter-wise tests are given to students to improve their performance in university exams. The schedule of the model examination is given to students well in advance. Retest opportunity will be offered to students who miss an exam owing to personal reasons, involved in extracurricular activities, or other inevitable circumstances, on the submission of a request with proof signed by the class tutor and HOD. The internal mark is firstly displayed on the department notice board. The signature of students is obtained in the Register concerned. The calculation of internal marks is transparent and students have the freedom to verify the same. Major innovations brought in the evaluation process during the academic year 2021-22 are

- Open Book exams
- Brainstorming
- Online evaluation using Google forms
- Quizzing platforms like Quizizz, Kahoot, etc
- Flipgrid, Google slides/docs, Padlet, etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/1.1.2-21-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Each department conducts internal exams by strictly adhering to the standards set by the College and University evaluation procedures. The College has a well organised mechanism for redressal of examination related grievances. If a student is not able to appear for the examinations due to medical or any other genuine reason, examination is performed for that student provided she makes the request with proper documents, approved by the respective departments. The aforementioned students have to report their issues to the concerned tutor, and the tutor will forward the grievance to the grievance redressal cell of the College through the HOD. After discussing it with the examination committee, the grievance redressal cell has handled the problem by setting up special internal tests for the concerned students. For keeping perfect transparency in the evaluation procedure, the internal score sheets are published in online platform during pandemic period and displayed on the department notice board after pandemic period. Before University upload, signatures are procured from all students to ensure transparency and develop trust in the system. In case of differently abled students, facilities like extra time, provision of scribe etc. are given as per university norms and support by faculty is also ensured.

File Description	Documents
Any additional information	View File
Link for additional information	https://unitywomenscollege.ac.in/grievance-form/grievance-redressal-form-for-internal-evaluation/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All curricular and extracurricular events in the institution are

tuned to meet the course outcomes specified for all programmes at the undergraduate and post graduate levels. Right from the induction phase, students are given clear picture of the course and programme objectives through systematically organized orientation programmes. Visibility of the programme and course outcome statements is ensured by displays in front of all departments, as laminated references in all classrooms, and is also made available in the college website for anytime access. All departments have bound copies of the course objectives of all programmes, serving as an all time, quick reference for both staff and students, helping to align the classroom instruction, assignments, assessments and innovative approaches to teaching, including interdisciplinary ties. Within classrooms, all teachers communicate this objective regularly framing the basis of teaching and learning strategies. The extracurricular activities organized by the various departments are extensions of the course objectives, which create opportunities for experiential learning, helping personal development and growth. Through various cells like NSS, Research Club, Women Cell etc. students and teachers gain opportunities to interact with resource persons who represent various domains, through which the result of attaining the specific outcomes is also made evident.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://unitywomenscollege.ac.in/departme nt/departments-of-mathematics/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- CCE (Continuous and Comprehensive Evaluation)for all courses are conducted as per university norms.
- Practicals and laboratory assessments for science stream
- Weekly PPT presentations are conducted by Department of English for student evaluation.
- Microsoft flipgrid, google meet, etc are regularly used under PG Dept of English for student presentations.
- Special practices like cottage week for FCS to assess students' ability/ skill/ creativity in menu planning for

different age groups, and disease conditions.

- Cultivation, Vermicompost, epiculture for Botany students.
- Garment construction and surface ornamentation are assessed through application skills.
- Chemistry and FCS provide clear reflections of student attainments. (training at Rubber Board, exhibitions and sales conducted by FCS department).
- Final year B Com Computer Application students completed OJT from KPI and Company- Charatered Accountants
- Assessments through seminar presentations, critical evaluations and project works.
- Case studies by departments like FCS, to guide students connect to real life applications.
- Programming challenges offered in the IT department by incorporating into their project works.
- Field trips to assess behavioral outcomes
- Internal evaluations through Viva and mock viva conducted prior to project evaluations .
- An exit survey is conducted to modify pedagogical approach and resources, or intimate the respective Board of Studies of desirable changes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/2.6.2-21-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

407

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://unitywomenscollege.ac.in/annual-report-final-2021-2022-newone/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://unitywomenscollege.ac.in/wp-content/uploads/2023/02/2.7.1.pdf> , <https://unitywomenscollege.ac.in/wp-content/uploads/2023/02/2.7.1.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

110000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://keralaagriculture.gov.in/en/application-forms/ , https://kscste.kerala.gov.in/spytis/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created a well-defined innovative ecosystem to brainstorm new ideas and for holistic development of learners. A well-established digital studio in collaboration with the European Union helps in development of e-resources for the staff and students, thus promoting virtual learning through content creation. The institution facilitated participation of 500 students in the National Intellectual Property Awareness Mission (NIPAM) IPR seminar launched by the government of India on the occasion of the 75th anniversary of independence under the banner "Azadi Ka Amrit Mahotsav" to create wide spread awareness on IPR. Seminars and hands on training in connection with the development of the incubation centres by the department of Botany and Home Science, facilitates a platform for the budding entrepreneurs. Various clubs, associations, forums etc,

provide the students opportunities to participate in activities, interact with peers, thus allowing members to develop their skills and interests in that area. The LMS in the campus make e-learning easier and support traditional face to face instruction as well as blended learning environments. Online exams conducted using LMS software to help teachers in assessing every aspect of a student's performances. Incentives are given to promote research participation of faculty and students during every year too.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://moodle.elearnatuwc.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

47

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://unitywomenscollege.ac.in/research-publication/research-guide/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college transmits progressive levels of knowledge as well as

philanthropic values to students and confirms synergetic student-neighborhood community relationships through numerous social extension and community development programmes. Distinguished extension activities and community outreach programmes, which extend the learning of a given lesson, and streamlined to fit diverse sections of the community were conducted in the college during the academic year of 2021-22. For the struggling sections in the community, extension activities and outreach program can be reinforcing and may impart competence and skills. 57 extension activities, 23 extension (invited) lectures and 6 community outreach programmes were conducted during 2021 and 2022. Each was executed with definite aim and action plan. Targeted results were secured from each of those activities. In the college, the extension activities are carried out primarily under the auspices of NSS, NCC, clubs and cells like Ek Bharath Shrestha Bharat (EBSB), Music Club, Women Cell, Career Guidance cell, Entrepreneurship Development club etc. Additionally, departments and faculties themselves take initiatives to extend the qualities of their curricular competence to the community. Thus, students and faculties from various departments in the college vigorously structured a number of extension activities, community outreach programmes and extension lectures to the varied sections.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/05/Documents-NSS_NCC_Club_Extension-1-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

15

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

86

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1600

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
9	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
7	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college has requisite number of class rooms of which some are spacious enough to carry out general classes and association activities. Every Department has at least one ICT enabled class	

room with LCD projector and LAN. The college has a multimedia studio as a part of MIELES Project and a central computer lab to ensure computer literacy and internet access to the students. The Central Library of the College is equipped with large number of career guidance books, research journals, publications and network resource centre. All departments have computers with internet connection. The college has reprographic facilities both at the College Library and the Staff Co-operative store. The Departments of Chemistry and Botany have separate labs for UG, PG and research, Chemistry department has a separate lab for physical chemistry, Physics, Zoology and Psychology departments have well equipped laboratories, Family and Community Science department has a Textile Lab, Nutrition Lab and Bio-Chemistry Lab and Computer Science Department has a good IT lab. The main auditorium and four conference halls, one with multimedia facilities are used for academic programmes. Main departments have their own individual department library with subject specific books. The college has a hall exclusively for conducting examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/4.1.1-Link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has taken keen interest in promoting and encouraging the involvement of the students in co-curricular activities- sports and physical fitness, games, cultural activities- since its inception. The institution organizes arts festivals, sports and athletic meets, intercollegiate cultural fests in every academic year recognizing the significance of the overall development of the students. Separate registers are used for the booking and entry of indoor stadium, seminar halls, multi utility space etc. The institution has given charge to a faculty member to allocate auditorium, seminar halls and multi-utility rooms for conducting various programmes. There is a Recreation Hall in the hostel to promote co-curricular activities of the inmates. The institution has following facilities in the campus:

SI No.

Facility

Area

1

Football Court

5525 sq.m

2

Auditorium

420 sq.m

3

Non Resident Students' Centre

54 sq.m

4

Staff Recreation Centre

64 sq.m

5

Fitness Centre (Inside Indoor Stadium)

24 sq.m

6

Auditorium cum Exam Hall

200 sq.m

7

Conference Hall

141.5 sq.m

8

Multi Utility Space

273 sq.m

9

Netball Court

450 sq.m

10

Indoor Stadium (Multi purpose) with Multiple Badminton Courts
and Taekwondo Centre)

540 sq.m

11

Seminar Hall (ABO7)

77 sq.m

12

Open Fitness Centre

90 sq.m

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/4.1.2-Link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

81.94

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library, Shihab Thangal Library and Information Centre, is working on a separate multi facility building with area of 464.5 sqm. (5000square feet). The library has a collection of 20861volumes and subscribes 53 periodicals every year. The Library advisory committee(Library Council) takes decision on each and every activity of the library. The library is fully automated with standard library software named Book Magic. Books are arranged on the shelves according to Dewey Decimal Classification(DDC). The Library offers Online Public Access Catalogue(OPAC) - a computerized catalogue service. The Library has a wide repository of books, journals, CDs, news papers, e-resources, previous year question papers, etc..

Specialized services provided by the library include information deployment and notification, photo copying facility, e-library solution search, Reservation of books, INFLIBNET, N-LIST Programme, Book bank scheme, and extension activities. A special section of books are earmarked for Walk With a Scholar Programme, Scholar Support Programme, for advanced learners and slow learners, NET coaching, Civil Service Examination, FIST and Career Guidance. Readers Forum, is an initiative of the college Library. The Library is also successfully running a Wall Magazine with articles of students and teachers. The library has Wi-Fi connectivity for the smooth access of e-learning resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://unitywomenscollege.ac.in/college-resources/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.778

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus is Wi- fi enabled with 50 MBPS, the facility of which can be accessed by all classrooms. The Main Departments have at least two classrooms with LCD projectors. The computer Science UG Lab has about Forty-eight computers and PG Lab has twenty four computers, with internet facilities. Every department is provided with one Desktop, printer, laptop, and one portable projector. College cooperative store has one computer with internet facility, two Photostat printers and a colour printer for meeting the academic requirements of students. The College Resource Centre has twenty computers with internet facilities which are accessible to the students, three computers with ILMS software for accessing the catalogues and for signing in. There are two printers, a scanner, and a Photostat machine in the library. In addition, the institution has three common portable projectors which are accessible to the department at any time. The college has established a Digital Studio in 2019 for facilitating video content development. It has a server, a digital camera, a conferencing camera, two desktops with software installed for editing. Interactive whiteboards have been installed in the smart classrooms, Conference Halls and the Digital studio.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/learner-support/wifi-enabled-campus/

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

142.60245

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body supervises the maintenance and upkeeping of infrastructure and support facilities in consultation with the IQAC and staff. Issues related to the infrastructural maintenance are registered with the office superintendent through log book. Lab equipment is strictly inspected by the staff and lab assistants concerned before the examinations. Users register is also maintained. The backup to the equipment, in case of power failure is met through two diesel generators with capacities of 125 KVA and 15 KVA respectively. The college has a 1KV solar power panel. The Vice Principal oversees the proper maintenance of the class room furniture, equipment and ICT tools. The System Administrator supervises the maintenance of the computer systems and the Central Computer Lab. The Teacher of Physical Education takes care of the sports amenities. The maintenance of the courts is done on time. The Department of English monitors the utilization of the language lab facility with proper registration. Library rules are strictly followed for the maintenance and utilization of library resources. Periodicals are lent on a day to day basis and books for 14 days. The Coordinator of MIELES project oversees the maintenance of the Studio and register has been maintained for its smooth functioning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/04/4.1.1-Link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

996

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

84

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://unitywomenscollege.ac.in/student-support/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

473

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

473

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

91

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college union election was not held during the academic year due to covid restrictions and various programmes were organized

online during this period. Association Secretaries and teachers actively involved in organizing online events. Science Club, Tourism Club, ED Club, Malayalavedi, EBSB Club, Music club, Women Cell and Readers' Forum and Science club were formed to motivate students to engage in curricular and cocurricular activities organized through different platforms during the academic year. Students' representation is ensured in committees like Grievance Redressal Cell, Canteen Committee, College Cooperative Society, Tourism Club, Film Club etc. Annual sport meet was conducted following Covid-19 protocol in different days during the months of March 2022. Students Help desk was constituted to assist students and parents during first year admission process along with the function of monitoring pandemic protocol. Grievance Redressal Cell has addressed grievances related to online classes and resolved them by holding meetings of various stakeholders. Students have been active in various NCC and NSS activities and initiatives. There is a functional body of students supporting IQAC under the title of SQAC, one student per class, where students render the required assistance to channelize action plans charted out by the IQAC at its implementation level.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/student-support/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Unity College Alumni Association (UCAA) functions to promote the interaction and communications among the alumni of the college and as a strong pillar for the development of the college. It was registered under Societies Registration Act-XXI holding Reg.No. MPM/CA/157/2019. UCAA has been functioning since 1995 and every outgoing student gets enrolled in it the moment they leave the college after taking Transfer Certificate. It was formed with a noble motive of maintaining the rapport and warmth in relationship between former students and the institution intact and to channelize the alumnae resources creatively and effectively for the growth and development of the institution and its stakeholders. The association honours meritorious students, supports deserving students with high academic drive and honour teachers who have done substantial works for the institution. They also help in providing scholarships and free ship for needy students. UCAA creatively intervenes in the curricular and co-curricular aspects of the college too. The Association has the Department branches that work for the betterment of the institution and department wise social networking groups which are very active. So many activities were done under these chapters such as Alumni Lecture Series, Alumni Award Distribution, Alumni Interaction and Orientation for PG admission.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

For all socially oppressed groups who had previously been denied their right to acquire education, the establishment of an educational society was urgently needed for their empowerment. MECA, a registered society established this College as the first aided, multi-faculty Women's College in Malappuram District in 1991 for building an egalitarian society. The institution aims the multifaceted upliftment of women through modern good quality higher education. The general management of the College is vested in the Governing Body. The principal is supported by the IQAC, Heads of the Departments, Staff Council and other functional committees. The principal is the chief executive officer, the Chairman of the Staff Council, IQAC, Anti-ragging Cell, Disciplinary Committee, and Ethics Committee. He consults the Management, Staff Council and other committees. The Head of Departments prepares action plans and divides the duties among teachers and also reviews teacher's dairy and internal examinations. Moreover, Head submits annual reports to the principal and IQAC and Class Tutors ensure each student's holistic development. Principal discharges duties democratically by delegating them to Heads, the Superintendent and the Directors of the different committees. The IQAC, DQAC and SQAC effectively help the principal to promote and sustain a culture of quality and excellence.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/student-support/cells/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participation of all stakeholders is guaranteed as the institution practices a policy of decentralization and participatory governance. Faculty members were represented on various committees namely College Development Committee, IQAC, Staff Council, Anti ragging Cell, Research Cell, Women Cell, Grievance Redressal Cell, N.C.C, N.S.S., Discipline Committee, Counselling and Career Guidance, Website committee, Admission committee etc, and provide feedback data so that the decisions and recommendations arrived at such deliberations and meetings are to be implemented. Every year, the composition of various committees is changed to ensure a unified exposure of responsibilities of faculty members for their academic and professional development. The management encourages all stakeholders to share their ideas through the proper channel. The management of the college ensures periodical review meetings of various committees for bringing improvement in the governance of the college activities, and the also frames guidelines and strategies for the progress of the institution. The recommendations and reports of these internal committees are frequently monitored by the Principal and the Management for further implementations. Various cells, forums, platforms, clubs etc work in the college to ensure quality in teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/about-us/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The major recommendations during the third cycle of accreditation by NAAC in the year 2019 are related to research activities, improvement of functional MOUs, laboratory, and day care. Institution motivates the faculties to create and maintain the MOUs. There are 7 MOUs in different departments. Department of Chemistry signed MoU with Common Facility Service Centre, Rubber Board, Payyanad for the purpose of Training Programme. Department of Commerce signed MoU with Manjeri Co-operative Urban Bank, Manjeri for doing On-the-Job Training (OJT) for B.Com students and Institute of Gems Jewellery (IGJ), Edu-City, Malappuram for the purpose of Industrial visit cum workshop arranged at the institute for experiential learning. Department of English signed MoU with Al Jamia Arts and Science College, Perintalmanna. Department of Mathematics signed MoU with Govt. Arts & Science College, Kondotty and Sir Syed College, Taliparamba, Kerala. Department of Computer Science signed MoU with Arion Infotech for conducting Student Training Programme. There are 9 Collaborations in different departments. More over clear visionary strategic plan is formulated in the end of the academic year itself for the upcoming year, including the activities that do benefit various stakeholders within and outside college and they are well executed within the time frame itself too.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://unitywomenscollege.ac.in/naac/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KAHM Unity Women's College was established in 1991 and is run by MECA - a registered society. It is an Aided College affiliated to the University of Calicut. The College has creditable academic as well as co-curricular accomplishments. The duty of general management of the College is vested in the Governing Body. The Principal is assisted by the IQAC, Heads of Departments, Staff Council and other functional committees. Principal, the chief executive officer is the Chairman of the Staff Council, IQAC, Anti-ragging Cell, Disciplinary Committee, and Ethics Committee. The Principal has

the discretion to act independently in the normal sphere of his duties. He consults the Management, Staff Council and other committees on various matters. The Department works under the direction of Head of Department. According to the statutes of the University of Calicut, the institution formed the staff council as a statutory body. The institution has a stated quality policy. The administration is highly decentralized. Student Quality Assurance Cell (SQAC) is constituted for the efficient implementation of Teaching Learning process. The members include HoD and class representatives of UG and PG classes. PTA, different statutory and non-statutory cells, committees, forums are effectively functioning in the institution for proper administration.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/student-support/pta/
Link to Organogram of the institution webpage	https://unitywomenscollege.ac.in/about-us/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff club of Teaching and Non-Teaching staff foster a healthy and positive interaction among its members. Healthy and harmonious campus space is ensured through Campus Hygiene, Plastic Free Campus, Wash Room for Gents and Ladies, Rest Room for Staffs, Drinking Water Facility, Campus Cafeteria with Ramp Facility, Bus Facility, Network System , Security, Library and Network Resource Centre, Staff Quarters , Parking Facility, Baby Care Centre and Biometric Punching. First aid appliances - are maintained by the Student's Dean and provided to staffs too on need base. Co-operative Society runs a Cooperative Store. Different kinds of leaves are allotted on need base as per the government rules. Medical reimbursement funds, Group Insurance Scheme (GIS) are made available for staffs as per government rules. Committee Against Sexual Harassment (CASH) and Grievance Redressal Cell are functioning in the college to ensure the safety and security in the workplace. Dietary counselling provided by Family and Community Science Department. The teaching and non- teaching staff get statutory benefits. Financial assistance is given by college governing body to improve teaching learning and research skills of faculty members. College management sponsored FDPs on Professionalism, Quality Sustenance in HEIs, Workplace Ethics and Collaborative campus space are conducted.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/code-of-conducts/code-of-conduct-for-teaching-staff/ , https://unitywomenscollege.ac.in/about-us/staff-club-executive/ , https://unitywomenscollege.ac.in/wp-content/uploads/2023/05/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

70

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the faculty members of each department are maintaining self-appraisal forms of each year in the format circulated by University Grants Commission (UGC) based on Career Advancement Scheme (CAS). The same is submitted to the IQAC for verification. Faculty profile is updated by each faculty and is furnished in the college website too. The Teacher's Diary is also an assessment mechanism, evaluated periodically by the HODs, IQAC Co-Ordinator and the Principal. Academic audit aims to monitor the academic plan and semester plan prepared at the beginning of the year and semester. The students are provided with an opportunity to evaluate the performance of the teachers in every academic year. As per the procedures stipulated by the IQAC, the HODs evaluate the performance of the teachers in the Department by distributing questionnaires to the students. The performance of the Heads of the Departments is assessed by the principal solely. The Principal and Manager analyses the evaluation report and suggest corrective measures. For the non-teaching staff IQAC is organizing professional development program in each year. The performance of the non-teaching staff is assessed on the basis of self-appraisal form. Self appraisal from teaching and non teaching staff are collected and kept with IQAC.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/05/Self-Appraisal-Form-non-teaching-staff-6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external audits regularly

Since our college comes in the government aided stream it receives funds and grants from central and state governments and also from management, PTA, alumni and philanthropists.

Audit of the Grants & funds sanctioned by the Government /UGC

There are three steps for the audit of grants and funds sanctioned by the government.

1.Chartered Accountant

After the completion of the specified period or scheme, all the files relating to the period with income and expenditure statements are submitted to a qualified Chartered Accountant for verification and audit certificate.

2.Directorate of Collegiate Education

The audit wing of the government from the Department of Education visits the college periodically and inspects all the files.

3.Accountant Genereal, Kerala

The Accountant General, Kerala also conducts their verification and suggest directions by way of audit report. Any correction, if required, is affected on the basis of the audit report and clarifications asked by them are submitted as audit reply.

4. Audit of the Management account

The institution has a Planning Board, constituted by the governing body that consists of HoDs and management representatives. The Planning Board meets at regular intervals and funds are allotted based on the requirements.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/05/6.4.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

38.67360.

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well structured mechanism for mobilization of funds and optimum utilization of resources. All the strategies regarding resource allocation and its optimal utilization and decisions concerning the same are taken by the planning board, constituted by the governing body. The planning board has the responsibility of assessing, supervising and implementing the fund raising activities of the college. The committee assesses the requirements of all departments and forums and budget is prepared accordingly in the beginning of

the financial year. The committee hold discussions with various other committees in the college for forming policies related with fund mobilization and optimal utilization. At the end of the year annual statement is prepared and is audited. All efforts are taken by the planning committee for generating funds from funding agencies and philanthropists.

The major sources of fund for the college are

- UGC, RUSA
- Management funds
- Donations from Philanthropists
- Funds from self financing courses
- Grant-in-aid for salary of staffs
- Scholarships
- PTA
- Contribution from teachers
- Contribution of Alumni
- Income from Rubber plantation
- Profit from college co-operative store.

State government funds , RUSA fund, iManagement fund, PTA funds, Share &Care funds, Students' welfare funds etcare used for various developmental needs and student support activites.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/05/6.4.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of the institution has made substantial contributions to the sustenance of quality in the academic activities by organizing three professional development trainings for the faculty members, two faculty focus programmes and one administrative training for non- teaching staff . Along with that IQAC has taken keen measures in strategizing the

activities of the institution in the areas of teaching, learning, evaluation and research. On behalf of UNITY GATE (Unity Gifted AND Talented Education), an Initiative of IQAC, college organized a session titled, " Higher Education and Career Opportunities for students of outgoing batch on 3rd March 2022 as a part of the 30th anniversary celebrations of the establishment of the college. Aone- day Faculty Enrichment Programme on Workplace Professionalism, Ethics and Team Building was conducted under the aegis of the Internal Quality Assurance Cell of the college on 20th March 2022. Aone-day National Faculty Induction Programme on "Teaching in Higher Education, Research and Professional Development" was organized by the IQAC on 09th March 2022. A one- day National Webinar on IPR for five hundred students was organized on 17-03-2022 by IQAC . Learning management system was introduced to enhance the possibilities of learning using virtual platform

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal quality assurance cell of the college insisted on collecting feedback regularly from all stakeholders including students, parents, teachers and management. These feedbacks functioned as the critical evaluators of the academic transactions and co-curricular activities. Instrumental in setting new benchmarks for academics, the suggestions and comments received, supported the growth of the teachers, students and the institution. Measures were taken by IQAC after careful review of the feedbacks to implement and sustain strategies for the betterment of the academic environment. One among such measure is the support and motivation that IQAC provides to the teacher who participates in faculty Development programmes. IQAC reviews the regular planning done by each faculty members to produce maximum academic output by evaluating the teachers' diaries. Teachers and students were motivated to use the learning management system and the other online platforms to optimize the results. In addition to promoting the use of online platforms, IQAC also promotes and reviews faculty publications

The Unity College Publication division, functions under the IQAC. Various departments received support from the team of Unity College publication wing to get ISBN no. from the website of ISBN. Also, IQAC offers financial support to the teachers who intends to produce good quality books.

File Description	Documents
Paste link for additional information	https://moodle.elearnatuwc.in/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://unitywomenscollege.ac.in/annual-report-final-2021-2022-newone/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender inequality is a significant disadvantage for girls, which is why knowledge and practice to eliminate it are critical in

institutions that promotes women's empowerment and equity. Though the issue of gender equity in a women-only campus is not directly addressed, we ensure that our students develop correct insights about their equal position in society with men through awareness programmes and participation in activities that allow them to inculcate a sense of gender equity. The college has taken steps, such as webinars, discussions, and seminars on various themes, to keep students informed of the concerns and educate to address them. College also organised awareness seminars on women's health, including the need of menstrual cleanliness in maintaining good health and sessions, including premarital counselling. The Women Cell commemorated International Women's Day to instil intrinsic drive and inspiration in the minds of girls about the notion of empowerment and how women in positions of power think, behave, and consistently develop themselves as leaders/women who lead. The Mentor-Mentee system, Association meetings, Grievance Redressal Cell, NSS, NCC, Women Cell, EBSB Club, Music Club, Dance Club, Electoral Literacy Club, etc. give safe environment for students to express themselves and discover answers, improving their emotional health.

File Description	Documents
Annual gender sensitization action plan	https://unitywomenscollege.ac.in/wp-content/uploads/2023/05/action-plan-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://unitywomenscollege.ac.in/wp-content/uploads/2023/05/FACILITIES-FOR-WOMEN-IN-THE-CAMPUS-1-with-you.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

The initiatives taken by the college during last year under Swatch Bharat Abhiyan to ban plastic is continued during 2020-21. The use of steel plates, the three incinerators kept in the college premises and the one constructed for large quantity waste disposal and leaf composters are functional. As a result, ready mulch and compost would be available for use on-site in flower beds, potted plants etc. As a new initiative by Department of Chemistry. PAPIER, is introduced to collect and recycle the papers.

Liquid waste management

In order to manage sewage waste and cafeteria effluent waste, waste water management Canals, outlets and waste pits are constructed. Waste water management is successfully maintained in the hostel by channelizing waste water to the water treatment pit. The water is processed through the second pit thus resulting in filtered and purified water to be collected in the third pit. A standard operating system is maintained for handling hazardous waste water from labs too.

E-waste management

The E-Waste management introduced in our college adopts the three R policy of Reduce, Reuse and Recycle. Mother board. Compact discs. Printers etc. in damaged conditions are either recycled or sold using buy back options.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

A. Any 4 or all of the above

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Following the two pandemic years, the institution promotes varieties of programmes in order to maintain a culturally varied and amicable environment on campus. All departments have planned programmes to provide a holistic atmosphere in which students

may discover the meaning of their lives. Reading Day and Human Rights Day were observed in order to expose pupils to new domains of existence through boosting imagination and to reaffirm the universality of human rights. Departments and Clubs/Cells at the College observed international and national holidays such as World Environment Day, International Women's Day, World Heart Day, World Food Day, Independence Day, Palliative Day, World Blood Donor Day, National Youth Day, World Yoga Day, and so on. NSS Unit organised different community outreach programmes, such as fund collection for cancer patients, audiobooks for blind students, poverty survey, blood donation camp, and so on, to educate students about the socioeconomic diversity of the community. EBSB Club of our institution was keen to participate in a wide range of events that enriched the concept of national integration and celebration of cultural diversity. "Share and Care," an effort of the organisation to promote charitable actions, serves as a forum for cultivating empathy and compassion among stakeholders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The prime aim of our institution is to mould a young generation with humanitarian values, cultural dignity, respect for others irrespective of their caste, class, creed and gender, make them aware of their responsibilities; towards their family, the institution, the nation and all the people around along with academic excellence and demanding job opportunities. For this, our institution apart from providing academic education, train our students to maintain the oneness by organizing various programmes and practices. The faculty of our institute always takes the initiative to organize such programmes which would definitely motivate the students. As the name of our institute speaks, we always try to make our students feel the "unity" and to sense the importance of "unity". Our institute ensures that all the students enthusiastically take part in such programmes. Since the last five years, the college has done a meticulous effort in increasing the sense of responsibility and providing

awareness on the duties of a citizen through various effective practices amongst the students. Each department and club have conducted various programs to inculcate constitutional values and responsibilities among the student community. The college organizes various programmes with aim of inculcating values of universality among its stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://unitywomenscollege.ac.in/wp-content/uploads/2023/05/7.1.9.-Supporting-Data-List-of-programmes-conducted.docx.pdf
Any other relevant information	https://unitywomenscollege.ac.in/student-support/cells/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates national and international commemorative days, events and festivals. It creates a feeling of unity and raises the humanitarian concerns of the students. By celebrating such festivals, humans connect with other humans irrespective of their caste, creed, gender, culture, nationality or anything. Developing such a universal bond is an essential part of higher education and our institution considers it with high importance. Following are the various programmes that the college organized during the 2021-2022 academic year.

1. World Environment Day (5,June)
2. World Blood Donor Day (14,June)
3. World Reading Day (19,June)
4. World Yoga Day (21,June)
5. World Breast Feeding Week (1-7,Aug)
6. World Women Empowerment Day (15,Aug)
7. Indian Independence Day (15,August)
8. National Nutrition Week (1-7,Sept)
9. World Moral Day (2,Sept)
10. Hindi Day (7,Sept)
11. World Ozone Day (16,Sept)
12. World Heart Day (29,Sept)
13. International Day of Non-violence (2,Oct)
14. Palliative Day (14,Oct)
15. World Food Day (16,Oct)
16. World Stroke Day (29,Oct)
17. World Diabetes Day (14,Nov)
18. World Children's Day (14,Nov)
19. International Day for Elimination of Violence against Women (25,Nov)
20. Constitution Day of India(26,Nov)
21. World AIDS Day(1,Dec)
22. Human Rights Day(10,Dec)
23. National Youth Day(12,Jan)
24. World Cancer Day(4,Feb)
25. National Periodic Table Day(10,Feb)
26. International Mother Language Day(21,Feb)
27. National Science Day(28,Feb)
28. International Women's Day 8,March)
29. Pie Day(14,March)
30. World Water Day(22,March)
31. International Anti-tobacco Day(31,May)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Empowerment of Women and Backward Community beyond the Campus

Since we have a socially and educationally backward community living around our campus, we consider it our social responsibility to uplift them. Though the major contribution of the institution comes in the form of educational upliftment of the backward community. Rural women were given various sessions including digital literacy.

Through the alumni extension counters, we had been able to support many of our student entrepreneurs to sell and popularize their products.

Practice 2: Title of the Practice: Technology Enabled design for teaching, learning and evaluation.

The COVID -19 pandemic has necessitated cutting edge technologies and learner based, technology assisted teaching, learning and evaluative methodologies to address the issues. To cater to the diverse needs of students, pandemic driven community, technology assisted learning is enhanced. The IQAC supported the teachers by arranging FDPs and webinars on technology assisted teaching-learning methodologies.

Students could also familiarise different tools for learning, Thus the whole practice helped in inculcating 21st century skills and future ready skills among the learners as envisaged in NEP 2020.

Unavailability of a strong network connection in rural areas and gadgets for the economically weaker section was the challenge faced

File Description	Documents
Best practices in the Institutional website	https://unitywomenscollege.ac.in/naac/
Any other relevant information	https://unitywomenscollege.ac.in/alumni-talks-series/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution prepares young women to be committed towards social causes and be empathetic towards all the species in the biosphere. Following are some of the activities that were undertaken for the same.

- Green Auditing conducted by Department of Botany helps to preserve and appreciate the campus biodiversity. The campus is found to be an ecosystem with about 750 trees.
- NSS Unit conducted a 7 day camp with the mission to plant 50 trees inside the campus, have set up a cup of water in their homes in this summer to quench the thirst of birds named "Paravakalkkoru Thanneerkkudam" and have also participated in Green Clean Kerala Project.
- Papier is an initiative by Department of Chemistry for effective waste management by recycling used papers.
- In order to generate compassion among students, NSS Unit conducted a programme handing over audio books to blind students.
- For a lively society, healthy individuals are necessary. Women Cell organised a Cancer Awareness Programme to give awareness to the students on the deadly disease.
- To make students aware of the ongoing healthy competitions in the job market, trainings like "She Hour" by ED Club, "Job Opportunities" by Career Guidance Cell and so on were conducted.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Regular IQAC meetings discuss the various quality aspects of the higher education (HEI) instituion very meticulously. The proper planning for the upcoming academic year 2022-23, is done in the end of the academic year 2021-22 itself. Major plan of action for the upcoming academic year 2022-23 are hortlisted as follows:

1. To increasethe number of certificate and add on courses for increased job potential and industry linkages.
2. Conduct IPR workshop .
3. Conduct more Faculty Development Sessions .
4. Conduct seminar for entire teaching staff on NEP 2020 through the IQAC set up.
5. Utilising Moodle platform for effective integration of technology assisted learning .
6. Establish a well developed sysyemfor e- governance of institution.
- 7.Centre for Innovation, incubation and Enterpreneurehip
8. Introduce more student support activities as awards, recognitions, scholarships.
9. Establishinh R & D Cell and increae the research promotion programmes for faculty and students.
10. Increase the financial assistance for faculty and students for professional development.
11. Introduce more number of Clubs for increased student potential, extension and outreach.
- 12.. More MOUs and Collaborations under IQAC for academic

linkages and exchanges.

13. Upgrade teaching departemnts of English and Chemistry into research departemnts.