**OPEN COURSES**

**Syllabus**

###### HIS5D01 HISTORICAL TOURISM

Course Category: Open Course 1 No. of Credits: 3

**No. of Contact Hours: 3 Hours per week Course Outcomes**

**CO 1**. Realise the Tourism potential of India and Kerala

**CO 2.** Serve as mentors and tourism operators

**CO 3.** Realise the importance of eco tourism and sustainable tourism

Module I: Historicising Travel in India

 Tourism; basic concepts-definitions-elements of tourism-types of tourism

 Travelers and Travel accounts; Megasthanese- Pliny - Fa -Hien- Marcopolo -Ibn Batuta- Ralf Fitch –Buchanan

 Tourism and Economy

 Tourism and Acculturation

 Tourism and leisure

 Transport and communication technology and Tourism

 Eco Tourism

 Sustainable Tourism

 Medical Tourism

Essential Readings

Viswanath Ghosh. *Tourism and Travel Management*

Pran Nath Seth and Sushma Seth Bhat. *An Introduction to Travel and Tourism*

AK Bhatia. *Tourism Development: Principles and Practices*

S.P Gupta. *Cultural Tourism Module II*

Salini Modi.*Tourism and Society Module III*

Ratan Deep Singh.*Dynamics of Modern Tourism*

Kunol Chattopadhyaya. *Tourism Today- Structure, Marketing and Profile* Module IV Ratan Deep Singh*. Economic Impact of Tourism development: An Indian Experience* Sampadkumar Jain.*Tourism Principles and Practices* (Oxford)

Cooper, Fletcher and Wanhill. *Gilbert, Tourism Principles and Practices*

Harish Bhatt and B S Badan. *Sustainable Tourism*

Module II: Tourism Potential of India

 Geographical features-climate- biodiversity-multi cultural system

 Hill stations; Shimla- Nainithal- Manali- Ooty

 Pilgrim sites and festivals; Puri- Prayaga-Ajmir-Shravanbelagola-Velankanni

 Historical and Cultural sites; Hampi- Ajantha-Ellora-Mahabalipuram- Thajmahal- Shanthinikethan-Wardha

 Wild life sanctuaries; Gir forest-Vedanthangal Bird Sanctuary, Silent Valley

Essential Readings

Ratan Deep Singh. *Infrastructure Tourism in India* Geoff Crowther. etal. *India-A Travel Survival Kit* Pran Nath Seth. *India-A Travellers Companion*

I C Gupta and Sushama Kabekar. *Tourism Products of India*

V K Gupta.*Tourism in India*

Shahni Sign.*Cultural Tourism and Heritage Management*

Gillan Wright. *Hill Stations of India* KK Sharma. *Tourism in India* Vivek Sharma. *Tourism in India*

Ratnadeep Singh. *Tourism Today, Vol.I,II & III*

K T Usha, *The Splender that was India*

A L Basham, *Wonder that was India*

BS Badan. *Tourism in India*

Module III: Kerala as a Tourism Destination

**** Tourism Potential of Kerala; ‘Gods own country’ - Geographical features of Kerala- Climate-Cultural confluence

**** Food culture and hospitality of Kerala

**** Hill stations; Idukki and Wayanad

**** Forts of Kerala; Palakkad- St Angelo Fort Kannur- Bekal Fort

**** Palaces and its importance; Padmanabhapuram palace, Mattanchery Palace- Hill Palace:Thripunithura- Arakkal Palace

**** Pilgrim sites: Shabarimala, Guruvayur, Malayattur- Maramon- Cherman Juma Mosque;Kodungallur- Parasinikadavu

**** Backwaters and boat races: Aranmula -Nehru Trophy boat race

**** Muziris Heritage Project

Essential Readings

A Sreedhara Menon*. Cultural Heritage of Kerala*

William Logan. *Malabar Manual* (2 Vol.) Roughguide. *Kerala and South India*

A SreedharaMenon*. Cultural Heritage of Kerala*

A Sreedhara Menon. *Social and Cultural History of Kerala*

A Sreedhara Menon*. Legacy of Kerala*

A Sreedhara Menon*. Kerala Samskaram*

B.K.Gururaja Rao. *The Megalithic Culture of South India*

Rajan Gurukkal. *Cultural History of Kerala*

###### HIS5D02 - HISTORY OF KERALA RENAISSANCE

Course Category: Open Course 2 No. of Credits: 3

**No. of Contact Hours: 3 Hours per week Objectives of the Course**

**** To enable the students to understand the abuses existed in pre-modern Kerala society.

**** To introduce the students the circumstances that led to the modernization of Kerala society

**** To enable the students to understand the role of individuals, institutions and popular movements in transforming the Kerala society

**** To enable the students to critically analyse Kerala Renaissance movement.

Course Outcomes

**** Develop a primary knowledge about the inequalities and discriminations of 19th century Kerala society.

**** Students could attain the skill to identify multiple factors contributed for social changes in Kerala

**** Students could develop the idea that social transformation of Kerala is the result of the efforts of individuals and popular movements

**** Students could acquire the ability to a critical analysis of the impact of the reform movements upon contemporary Kerala society

Module I: Kerala Renaissance: Introduction

**** Renaissance- Concept and key features.

**** 19th century Kerala Society- Inequalities and Discriminations

**** Kerala Renaissance- Contributory factors

**** Advent of the Europeans- Western Ideologies and religion

**** Western Education- Role of Missionaries

**** Administrative Reforms- Land Reforms- Reform of Law of Inheritance

**** Rise of Middle Class and intelligentsia

Essential Readings

A Sreedhara Menon. *A Survey of Kerala History.*

ASreedhara Menon, *Cultural Heritage of Kerala*.

K.N. Ganesh. *Keralathinte Innalekal*

Balakrishnan P. K, *Jathivyavasthithiyum Keralacharithravum*. K N Panikkar, *Essays on the History and Society of Kerala*

Module II: Social Emancipation: Men and Movements

**** Shannar Agitation

**** Thycaud Ayya- Ayya Vaikunda Swamikal.

**** Thycaud Ayya- Ayya Vaikunda Swamikal

**** Brahmananda Shivayogi- Chattampi Swamikal-Sree Narayana Guru- Ayyankali

**** Vagbhatananda- Pandit Karuppan- Sahodaran Ayyappan

**** Makthi Thangal- Vakkom Moulavi

**** Poykayil Yohannan- Chavara Achan

**** Caste Organizations- SNDP Yogam- Sadhujana Paripalana Sangham- Yogakshema Sabha- NSS

Essential Readings

A Sreedhara Menon, A Survey of Kerala History.

A Sreedhara Menon, Kerala History and Its Makers.

T.K Ravindran, Institutions and Movements in Kerala History K N Panikkar, *Essays on the History and Society of Kerala*

Module III: Political Awakening and Social Changes

**** Malayali Memorial- Ezhava Memorial

**** Vaikom Satyagraha- Guruvayur Satyagraha- Temple Entry

**** Abstention movement- Kerala Provincial Congress Committee- CSP- Communist Party.

**** Women and public space

Essential Readings

A Sreedhara Menon. *A Survey of Kerala History*.

P. Chidambaram Pillai. *Right of Temple Entry*.

C. S Chandrika. *Kerala Charithrathile Sthree Munnettangal.*

The Regional Records Survey Committee, Kerala State- *The History of Freedom Movement in Kerala,* Vol. II.

KN Panikkar.*Essays on the History and Society of Kerala*

MODULE IV: Role of Press and Literature

**** Kerala Pthrika- Swadeshabhimani – Malayala Manorama- Mathrubhumi.

**** O. Chandu Menon- *Indulekha*

**** V. T Bhattathiripad- *Adukkalayilninnum Arangathekku*

**** M. R Bhattathiripad- *Marakkudakkullile Mahanaragam*

**** Kumaran Asan- Vallathole Narayana Menon

**** Progressive literary movement- Role of theatre.

Essential Readings

A Sreedhara Menon, *Cultural Heritage of Kerala*.

T.K Ravindran, *Asan and Social Revolution in Kerala; A Study of His Assembly Speeches*.

K K N Kurup, *Nationalism and Social Change: The Role of Malayalam Literature*. O Chandu Menon, *Indulekha.*

K N Panikkar, *Essays on the History and Society of Kerala.*

M.Achuthan, *Swathathryasamaravum Malayalasahithyavum*

###### HIS5D03- HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

Course Category: Open Course -3 No. of Credits: 3

**No. of Contact Hours: 3 Hours per week Course outcomes**

**CO 1.** Familiarise with Scientific and technological development in India

**CO 1.** Analysing the impact of technological revolution in India

**CO3**. Engage in scientific experiments especially water management, soil conservation and Agriculture

Module I: Ancient Indian Science and Technology

**** Stone Age Tools—the Neolithic shift—Mehrgarh Tools and Techniques of cultivation— Irrigation

**** Harappan Industry—Harappan Town planning and Engineering

**** Vedic Mathematics and Science—Calculus- Medicine-Astronomy.

Essential Readings

K. Bag. *History of Technology in India*, (4 vols.).

A. L. Basham. *The Wonder that was India*.

D.P. Chattopadhyaya.*Science and Society in Ancient India*. RomilaThapar. *Early India: From the Origins to AD 1300.*

ShereenRatnagar. *Makers and Shapers: Early Indian Technology in the Home, Village and the Urban Workshop*.

Upinder Singh, *A History of Ancient and Early Medieval India: From the Stone Age to the Twelfth Century.*

Module II: Science, Technology and Society in Medieval India

 Development of Military Technology—Canon and Gun Powder—Metallurgy—Medicine during the Sultanate and Mughal period—Astronomy and *Zij* Literature —Ship building and Navigation technology—Technology in Agrarian sector—Crop rotation, Sericulture, Horticulture— Methods of Irrigation—Weaving and Textiles—Transport and Communication—Glass technology—Changes in Architecture- Arches, Domes and Minar—Temple architecture.

Essential Readings

A.K. Bag. *History of Technology in India*, (4 vols.).

Irfan Habib, ‘Pursuing the History of Indian Technology: Pre Modern Modes of Transmission of Power’

Irfan Habib. *Technology in Medieval India 650-1750, People History of India Series*, Vol. 20.

Ashoke K Bagchi. *Medicine in Medieval India: 11th to 18th Centuries*.

Priyadaranjan Ray (ed.). *History of Chemistry in Ancient and Medieval India, Incorporating the History of Hindu Chemistry.*

Module III: Science and Technology during the Colonial Period

 Science and establishment of Research Institutes

 Introduction of Western Medicine— Botanical Researches

 Development of Transport and Communication

 Colonial Architecture and Engineering Technology.

Essential Readings

A.K. Bag. *History of Technology in India*, (4 vols.).

Uma Das Gupta. Science and Modern India: An Institutional History (1784-1947) David Arnold. Science, *Technology and Medicine in Colonial India*.

Deepak Kumar. *Science and the Raj: A Study of British India.*

Kamlesh Mohan. *Science and Technology in Colonial India.*

Module IV: Science and Technology in Independent India

 Space technology and ISRO- Chandrayan

 Nuclear power in India

 Formation of IIT’s and IISc’s

 Green Revolution

Essential Readings

Bipan Chandra, Mridula Mukerjee and Aditya Mukerjee, *India Since Independence*

Bipan Chandra. et. al (ed.), *India After Independence*

S. Mohan & Ashok Jain, *Science and Technology: India 50 Years of Independence 1947- 97 Status*, Growth And Development Vol.24.