YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KAHM Unity Women's College, Manjeri, Malappuram, Kerala, India.
• Name of the Head of the institution	Prof. (Dr.) Muhammed Basheer Ummathur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0483 2977142
• Mobile no	9446885154
• Registered e-mail	info@unitywomenscollege.in
• Alternate e-mail	unitymji@uoc.ac.in
• Address	P O NARUKARA, ALUKKAL, MANJERI, MALAPPURAM Dt
• City/Town	ALUKKAL, NARUKARA,MANJERI
• State/UT	KERALA
• Pin Code	676122
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Calicut**
• Name of the IQAC Coordinator	**Dr Shahina Mol A K**
• Phone No.	**9744230791**
• Alternate phone No.	**7558850684**
• Mobile	**9744230791**
• IQAC e-mail address	**iqacunity@gmail.com**
• Alternate Email address	**info@unitywomenscollege.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://unitywomenscollege.ac.in/iqac/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://unitywomenscollege.ac.in/academics/unity-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.77**	**2006**	**21/09/2005**	**20/09/2010**
Cycle 2	**B**	**2.84**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 3	**B++**	**2.77**	**2019**	**17/07/2019**	**08/08/2024**

6.Date of Establishment of IQAC	**01/10/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	E Content Platform and preparation	MIELES Project of European Union	2022-23	12, 22000/-
Department	Translation Grant	University of Kerala	2022-23	2, 50,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File]()	

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	1,00,000/- From College Governing Body	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

National Level IPR workshop for students and teachers in collaboration with Chennai Patent Office, as a part of Azadi Ka Amruth Mahotsav of India on August 12, 2022.

Five Day Faculty Development programmes for teaching staff and capacity building workshop for non- teaching staff on 25th,29th July 2022 ,6thJanuary 2023 ,22nd March 2023 ,23rd March 2023 and 29th August 2022 ,22ndSeptember 2022, 2nd,3rd November 2022 ,13thDecember 2022

One Day national level seminar on NEP 2020 and Transformation of Higher Education System on 24th February 2023

Women Skill Park ,for women entrepreneurship, skill enhancement and employability in collaboration with IMPEX foundation

ISRU- Institutional Social Responsibility of Unity - A thorough plan and implementation of various socio-culturally and educationally significant, community outreach activities with the involvement of all teaching departments.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To enhance the collaboration and MoUs of the HEI with various institutions, agencies and organizations for quality initiatives	Institution signed 35 MoUs with various teaching departments , agencies, industries etc and conducted various activities .
To implement ERP for effective e governance in various areas of administration and academics	ERP is effectively introduced and faculty orientations are also given
To introduce more clubs, cells and forums for ensuring holistic learning , leadership skills and socio political awareness	IQAC introduced 29 new clubs and different statutory and non statutory cells following guidance to HEIs
To ensure a platform for the publication of research projects of UG and PG students	Published ISBN books by each teaching departments giving a platform for UG and PG students to publish their project findings

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	27/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/03/2024

15.Multidisciplinary / interdisciplinary

The Governing Body of the institution has shown strong support for the implementation of NEP 2020 and has initiated a management-sponsored faculty orientation programme on NEP 2020. The faculty members have also been motivated to participate in workshops and other in-service programmes to prepare themselves for the introduction of NEP. The current curricular practices include various audit courses on Environmental Studies and Disaster Management, open courses offered by various core departments, and various certificate and add-on courses offered by different core departments, which ensure mobility, academic flexibility, and multi-disciplinary education.

16.Academic bank of credits (ABC):

The institution has also introduced the concept of Academic Bank of Credits (ABC), a NEP 2020 initiative of the government of India, to enable students' mobility across higher education institutions, in the faculty empowerment sessions held on 2 March 2022, 9 March 2022, and 9 May 2022. The Head of the institution, the Governing body members, and the faculty members are well-informed of the mobility practice envisioned by the government and have shared the concept of ABC with the students as well. The students are keen to acquire credits and have been educated on the opportunity to accumulate credits from diverse institutions. They are aware of the deposit of credits in the academic bank and are ready to explore such opportunities in their higher education journey.

17.Skill development:

The institution has also embarked on its journey towards the proper integration of general higher education with vocational education, as envisaged by the National Education Policy 2020 (NEP 2020) of the government of India. This is achieved through various visionary activities such as industry linkages, academic collaboration, skill development training, vocational training, entrepreneurship training, industry visits, job fairs, earn-while-learn programme, students' and alumni's product exhibition at campuses, etc. The institution offers a certificate course on Communicative English and soft skill development by the PG Department of English, a session on hand wash making and sanitizer making, a visit to rubber board and glove making, etc. by the PG Department of Chemistry, a

collaboration with industry and sessions on macro and micro finance by the PG Department of Commerce, earn-while-learn programmes and product exhibitions and sale, textile and embroidery by the PG Department of FCS, PSC and competitive exams coaching by the Department of Mathematics, mushroom cultivation training by the Department of Botany, Python training by the PG Department of CS, student-led counselling sessions by the Department of Psychology, different career sessions by the CGC of the college, different job skill sessions organized by other Departments, etc. These activities ensure the vocational skill development of all the students.Skill development programmes are organised in the institution under the aegis of ASAP too.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the essential features of our higher education envisioned by our country is the integration of Indian Knowledge System in the teaching and learning process of our HEIs. Our campus undertakes various activities to integrate Indian Knowledge System and acquaint our students with the Indian values, tradition, and heritage. As part of the EBSB club, we conduct different sessions on Indian culture, art forms, and heritage. Our students actively engage in collaborative programmes with other states' students (especially Himachal Pradesh). The institution adopts a teaching-learning approach that helps learners to internalize the values inherent in Indian tradition, culture, and heritage. The Departments of Malayalam and Hindi offer courses in Indian languages that are mandatory for undergraduate students. We also organize various co-curricular programmes, festivals, etc. to promote ancient Indian traditional knowledge. These include cultural performances, hand-written magazine in Malayalam, seminar on Hindi language and its importance, etc. We also facilitate visits to various heritage sites and interactions with people from various walks of life to enable students to imbibe national values and traditional knowledge. The EBSB club also organizes various programmes to help students understand various cultures.NSS , NCC, EBSB club , electoral literary club, etc are functioning well in the institution to make students aware of the Indian tradition, knowledge, heritage and culture. An azadi square has been set up in the campus in connection with Azadi Ka Amruth Mahotsav too

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has a fully functional MOODLE digital learning platform. The faculty members are trained on effective skills for using MOODLE digital learning platforms. Various learning programmes, including

evaluation, are managed through MOODLE. The institution encourages the use of e-learning through various online methods. During the COVID lockdown period, classes were exclusively shifted to the online mode, and the teaching-learning process was transacted using platforms such as G-Suite, Google Classroom, Google Meet, YouTube channels, Blogs, etc. Various online tools were used for transactional methods. Students used online platforms for seminar presentation, quizzes, online examination, etc. The online educational platforms were familiar to all the students. The teachers and students were also motivated to do online certificate programmes and courses.

20.Distance education/online education:

All the UG and PG programmes offered by the institution are outcome-based. The O.B.E. markers are clearly stated in terms of programme outcome (PO), programme specific outcome (PSO), and course outcome (CO). The institutional teaching-learning process and assessment strategies are constructively aligned to achieve the outcomes envisaged in the curricular statements by the university. The student satisfaction survey is conducted for every exit batch to check the achievement of the outcome and the university examination results of our students are also indicative of the same. The examination results, which surpass the university average, and the progression of our students to higher studies, indicate the achievement of the desired outcome. The pedagogy adopted in teaching-learning activities includes blended learning- theory and practice, and incorporates seminars, assignments, field trips, quizzes, practical learning, problem-based learning, community outreach programmes, and projects into the transactional methods. Formative and summative assessment programmes are effectively carried out to enhance learning for outcome-based learning.

Extended Profile

1.Programme

1.1   398

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1696**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **150**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **592**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **80**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **1**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**398**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1696**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**150**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**592**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**80**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	1

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	226.42
4.3 Total number of computers on campus for academic purposes	178

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum and academic calendar prescribed by the affiliating University. Academic calendar of the institution for the year is prepared accordingly. Before commencement of the academic year, a general timetable for the institution is prepared by timetable committee by considering the weekly hour allotment per semester for each curriculum as specified by affiliating university.The Heads of different departments ensurethe allotment of hours strictly according to the university stipulations . A department timetable is prepared through departmment council, hours and modules in the curriculum to different faculty members giving due weightage to their interest. A copy of the same is forwarded to the office through the convener of the timetable and accommodation committee. Each department then conducts classes as per the department timetable. Each faculty member prepares semester plan taking into account the percentage of syllabi to be covered in the time stipulated by the IQAC and forwards a copy through head of the department to IQAC.

IQAC monitors the progress of implementation through Teachers' Diary of individual teacher. Department council periodically reviews the implementation and lacunae found are filled by engaging extra classes in the offline and online modes like Google Meet, Zoom, Teachmint etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://unitywomenscollege.ac.in/academics/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the notification and orders issued by the affiliating University and Higher Education Council, Second semester UG classes of 2022-23 resumed from 1st June 2022 and continued till 30th June2022 .

Odd- semester classes of undergraduate and postgraduate programmes, except the first semester and third semester began from June 2022.Third semester classes began from July 2022 and first semester UG classes in the last week of August 2022.Continuous Internal Evaluation of all UG classes for all semesters were carried out in the centralized mode as per academic calendar of the year. The academic calendar of the instituion, is prepared by the IQAC in tune with the university calendar and is made available for all teaching departments so as to adhere to the instituional calendar with needy changes based of the department needs without loosing the quality aspects. IQAC observes and monitors the implementation of the plans through IQAC set up too.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

45

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1001

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College Curriculum offers various courses to the students that include socially relevant issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution encourages the teaching faculty to organize and attend Faculty Development Programmes, Short Term Training Programmes, Workshops, etc. dealing with the above topics.

The different clubs and cells of the college organized various awareness programmes on these issues for the students. The institution has formulated policies that promote awareness on issues like environment and sustainability, ethics, and other values. Rain Water Harvesting, Green Protocol, Use of Solar Energy, Plastic Free Campus etc. are the measures adopted by the institution to ensure these values.

Disaster management, Environmental studies, Gender studies and Human rights are the four audit courses offered by the college which are mandatory for the entire undergraduate students to participate in their three-year undergraduate period. Apart from core courses, certificate courses and audit courses, all the main departments and physical education department offers one open

course each in every year which integrate cross cutting issues relevant to the professional ethics, gender, human values and environment and sustainability issues.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

615

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/1.4.1-Feedback-Responses.xlsx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/1.4.1-Feedback-Responses.xlsx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

652

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students and organizes special programs to meet the various academic needs of advanced and slow learners.

Assessment of student learning levels is a multifaceted process, initially relying on merit in qualifying exams, performance in bridge programs, and qualitative methods during the program's early stages. Continuous evaluation includes internal assessments, classroom engagement, and participation in curricular and co-curricular activities. This nuanced approach establishes benchmarks for individual student progress, classifying them as either slow or advanced learners.

Programmes for Slow Learners

- **Extra sessions for challenging subjects**

- **Assignments and solving of question papers**

- **Personalized tutoring sessions**

- **Peer Teaching**

Programmes for Advanced Learners

- **Industrial visits and industry-sponsored internships**

- **Seminars/workshops on advanced topics**

- **Facilities for competitive exam preparation**

- **Encouraged to participate in seminars/conferences/technical events**

- **Specialized mentorship programs**

- **Encouraged to complete NPTEL and other online certificate courses**

- **Interactions with academic and industrial experts**

Programmes for all Students

- **Counselling services**

- **Career guidance programs**

- **Certificate courses**

- **Industrial and Institutional visits**

- **Skill development workshops**

- **Collaborative projects and group activities**

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/cuet-orientation-session-conducted-by-dept-of-botany-enlearn-academy-on-december-1st-2023/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1696	80

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The educational approach in the institution has evolved to prioritize the needs and preferences of students by incorporating cutting-edge and interactive learning tools and methodologies. This transformation encompasses experiential learning,participative learning, and problem-solving techniques. The distinct advantage of this student-centric model is evident, as it fosters a joyful and engaging learning environment tailored to each student's unique needs and interests. This approach not only enhances memorization but also caters to individualized, holistic learning goals.

The college iscommitment to student-centred teaching and learning through diverse platforms, which is exemplified through various avenues, including strategic collaborations, internship opportunities, innovative initiatives, state-of-the-art laboratories, extensive ICT infrastructure, community engagement. Below are some commonly employed student-centric methods at KAHM Unity Women's College, Manjeri.

Experiential Learning:

- Internship
- Educational field trips and industrial visits.
- Peer-assisted learning, Seminars and Conferences.
- Volunteering through palliative care.
- Making of Documentaries and Short Films by students.
- Voice of Unity, the student-run community radio of the college.

Participative Learning:

- Interdisciplinary projects.
- Hands on Workshops and laboratory Experiments.
- Online and offline seminar presentations of students.
- Flipped Method of Teaching.
- MOOC/ Coursera/ NPTEL Courses.
- Group discussions and peer learning.
- Collaboration with reputed agencies.

Problem Solving Methods:

- Project based learning.
- Quiz.

- **Assignments.**
- **Case study**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://unitywomenscollege.ac.in/innovation-and-incubation-centre-of-chemistry-department-continued-its-momentum-by-preparing-three-more-essential-products-like-soap-oil-toilet-cleaner-and-dish-wash/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The collegehasrobust ICT infrastructure, for all teachers to leverage the latest advancements in ICT, enablingseamless integration of technology into teaching learning and evaluation methodologies.With this strong foundation in place, the college remains at the forefront of educational innovation, preparing students for success in an increasingly digital world.

ICT-enable Infrastructure

- **ICT-enabled classrooms.**
- **Digital studio**
- **Interactive panels**
- **LMS(Moodle)**

Other ICT-focussed Activities

- **Institutional Campus Management System**
- **YouTube Channel for the institution and for the faculty members.**
- **Students have access to the digital repository n-list, providing them with a wealth of resources for their academic pursuits.**

Other ICT tools used by teachers are as follows:

Online teaching Platforms

Online Tests

Origin

Chemdraw

Chemsketch

Avogadro

Tally ERP 9

Microsoft Office

Zoom

Teachmint

WhatsApp

Google Classroom

Telegram

Webex

DBMS

SQL

C

Linux

Google docs and Google PPT

voice recordings

Smart Board

Interactive Panel

Tablet

Digital Studio

ActivePresenter

Jamboard

xournal

Latex

SPSS

EMBASE Pro Suit

Google Translate

Typing Master

Al-Ma'ani Arabic-English Dictionary

Teach mint

Rapid typing

Smart Television

PyMOL

Gaussian

MOOC

Windows 11

Ubuntu 22.04.1 LTS

VisualStudiocode

Pycharm 2022.2.2

PostgreSQL

Android Studio

Jdk 7

Turbo C++

Oracle

Xampp

Netbeans IDE 8.0.1

Flipgrid Platform

Prezi

Nutrical

Mendeley

Grammerly

Library-Wakelet

MATLAB

Python

Flippity.net

Miro

ChatGPT

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

570

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution rigorously follows a structured framework mandated by the affiliated university for Continuous Internal Evaluation (CIE) of both UG and PG students. Students are introduced to the techniques and components of internal assessment through an orientation program held at the beginning of each academic session. The evaluation criteria encompass attendance, two test papers, seminars/viva-voce, and assignments for theory courses. Practical courses involve subject-specific criteria like lab skills, record works, and model examinations. To streamline the process, teachers use the EMBASE Pro Suit platform to promptly upload marks for all internal evaluation components, ensuring real-time accessibility for students upon login. The detailed progression is meticulously recorded on a report card, documenting internal marks for each semester. Grades are communicated to parents during PTA meetings and displayed on department notice board for student verification before submission to the University. In promoting diverse assessment methods, the College and IQAC empower departments to select suitable CIE methods, including Quizizz and Kahoot for quizzes, Flipgrid for digitized assessments, open book exams, brainstorming sessions, and integrating assignments and seminars into Learning Management System platforms. Additionally, online evaluation tools such as Google Forms, Google Slides/Docs, Padlet, etc., are employed to enrich the variety of assessment methods.

File Description	Documents
Any additional information	[View File]( )
Link for additional information	https://unitywomenscollege.ac.in/grievance-form/grievance-redressal-form-for-internal-evaluation/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution's internal evaluation cell, comprising five dedicated members, plays a pivotal role in ensuring the seamless execution of the evaluation process. Teaming up with the Staff Council, the cell strategically plans and finalizes the internal examination pattern and dates, communicating the schedule to students via the academic calendar and official website. Conducting centralized internal examinations each semester, they meticulously adhere to the standards set by the College and the University of Calicut's evaluation procedures. In addressing examination-related grievances, the institution has a robust mechanism. Students facing hindrances, such as medical issues, can request a special examination with proper documentation and departmental approval. The grievance redressal process involves reporting concerns to the respective tutor, who forwards them to the College's grievance redressal cell through the Head of the Department. Collaborating with the examination committee, this cell organizes special internal tests to resolve issues, ensuring transparency by publishing internal score sheets on the EMBASE Pro Suit platform and department notice boards. All students sign these sheets before university upload, fostering trust in the system. For differently-abled students, the institution follows university norms, providing facilities like extra time and scribe assistance. Faculty support ensures an inclusive and supportive academic environment.

File Description	Documents
Any additional information	[View File]( )
Link for additional information	https://unitywomenscollege.ac.in/grievance-form/grievance-redressal-form-for-internal-evaluation/#

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College diligently adheres to the guidelines set forth by the University of Calicut in crafting and delivering its diverse array of programs and courses. The university, as the architect of syllabi, defines program and course outcomes, and the college ensures unwavering compliance with these directives. Faculty members, integral to the educational process, adeptly integrate Program Outcomes (POs) and Course Outcomes (COs) into their classroom teachings and assessment methodologies.

To refine the alignment with these outcomes, faculty members actively participate in Course or Program-specific Workshops, Faculty Development Programs (FDPs), and curriculum revision meetings. These engagements serve as forums for honing a clear understanding of POs and COs, providing faculty with a nuanced direction in their instructional endeavors.

The transparency and clarity in the educational journey are further accentuated as COs and POs find prominent display on the college website, in the departments and in the prospectus. This strategic placement aims to illuminate students about the purpose and objectives inherent in the pursuit of specific courses and programs. The College, therefore, not only adheres to the University of Calicut's standards but actively engages in continuous refinement to ensure an enriching and purposeful academic experience for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://unitywomenscollege.ac.in/department/department-of-botany/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college diligently works towards ensuring the realization of Programme Outcomes (POs) and Course Outcomes (COs) through regular evaluations of the intended outcomes. This commitment is embedded in a holistic ecosystem encompassing curriculum design, pedagogical methods, and co-curricular and extra-curricular

exposures, fostering comprehensive student development.

To actualize POs, the college employs various strategies. Continuous and Comprehensive Internal Assessment, coupled with interactive sessions during lectures and tutorials, gauges students' comprehension and skills. Discussions on submitted assignments, multiple tutorials for concept clarity, and Student-faculty-meetings with student feedback further contribute to monitoring the attainment of intended outcomes. Experiential and participative learning methods, along with extra and remedial classes, address learning gaps.

The evaluation of POs and COs involves examination result analysis and the implementation of Course-Exit and Program Exit Surveys. Course-Exit-Surveys, conducted after internal assessments, ensure authentic student feedback. Program-Exit-Surveys, conducted for outgoing students, contribute to a comprehensive assessment. Additionally, student progression data, including admissions to higher degrees, success in competitive examinations, and placements, are scrutinized for a holistic understanding of outcomes. This meticulous approach underscores the college's commitment to continuous improvement and the attainment of academic excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://unitywomenscollege.ac.in/department/department-of-commerce/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

363

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://unitywomenscollege.ac.in/wp-content/uploads/2024/04/Student-Satisfactory-survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ub.edu/mielesproject/partners/ , https://www.keralauniversity.ac.in/pdfs/ news/sdfgg1672141757.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has a vibrant and sustainable ecosystem for innovation, creation and transfer of knowledge through various research innovative practices. A well-established digital studio in collaboration with the European Union in the campus facilitates various digital content development, fosters creativity and supports professional development for staff and students, thus enriching their skills and expertise. Faculty development training on effective use of Moodle platform, documentation using LMS, hands on training on Enterprise Resource Planning upskill members as online course designers too. NPTEL and SWAYAM Local chapter provides training for Student Resource Groups. Hands-on training in connection with the innovation and incubation centres at the institution, fosters the entrepreneurial behaviour of ideating, creating and commercializing the ventures that are aligned to the core themes of the incubation centres. Preparation and marketing

of cleansing agents by the department of Chemistry aids the needs of consumers ensuring safe and environment friendly that also help in identifying target markets, creating effective marketing strategies and distributing the products through various channels. Incentives provided by the institution motivate teachers and students to expend more efforts in presentation and publication of research works. Thus, various teaching departments provide innovative environments for faculty members and students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/research-publication/innovative-ecosystem/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

53

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://unitywomenscollege.ac.in/research-publication/paper-presentation/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

109

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college transmits progressive levels of knowledge as well as philanthropic values to students and confirms synergetic

student-neighbourhood community relationships through numerous social extension and community development programmes. Distinguish extension activities and community outreach programmes, which extend the learning of a given lesson, and streamlined to fit diverse sections of the community were conducted in the college during the academic year of 2022-23. 56 extension activities, 33 extension (invited) lectures and 40 community outreach programmes were conducted during 2022and 2023. Each was executed with definite aim and action plan. Targeted results were secured too.

In the college, the extension activities are carried out primarily under the auspiciousof NSS, NCC, bodieslike Ek Bharath Shrestha Bharat (EBSB), Women Cell, Career Guidance cell, Entrepreneurship Development club etc. Additionally, departments and faculties themselves take initiatives to extend the qualities of their curricular competence to the community. Thus, students and faculties from various departments in the college vigorously structured a number of extension activities, community outreach programmes and extension lectures to the varied sections of the community outside which includes students in nearby colleges and schools, households nearby, palliative care and charitable institutions, municipal institutions and healthcare institutions including Manjeri medical college.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/research-publication/innovative-ecosystem/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

118

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3388

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

35

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college features a range of facilities to support academic and extracurricular activities. Spacious classrooms cater to general classes and association activities, while every department is

equipped with at least one ICT-enabled classroom with LCD projectors, android TVs, and LAN. The institution ensures computer literacy and internet access through a multimedia studio as part of the MIELES Project and a central computer lab. Its Central Library offers a vast collection of career guidance books, research journals, and network resources. Additionally, reprographic services are available both at the College Library and the Staff Co-operative store. Specialized labs cater to various disciplines, with separate facilities for undergraduate, postgraduate, and research work in departments like Chemistry, Botany, Physics, Zoology, Psychology, Family and Community Science, and Computer Science. Furthermore, there are unique facilities such as the Mathematics Department's soft computing lab and the English Department's research lab and Digital Resource Centre. The college also provides an auditorium, conference halls, department-specific libraries, and a well furnishedexamination hall, along with individual department libraries. Students have adequate facilities for carrying out teaching learning activities and research projects with the help of ICT enabled classrooms, digital resource rooms, computer labs and department libraries.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/4.1.1-A.xlsx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has taken keen interest in promoting and encouraging the involvement of the students in co-curricular activities- sports and physical fitness, games, cultural activities- since its inception. The institution organizes arts festivals, sports and athletic meets, intercollegiate cultural fests in every academic year recognizing the significance of the overall development of the students. Separate registers are used for the booking and entry of indoor stadium, seminar halls, multi utility space, azadi square etc.The institution has given charge to a faculty member to allocate auditorium, seminar halls and multi-utility rooms for conducting various programmes. There is a Recreation Hall in the hostel to promote co- curricular activities of the inmates. The institution has following facilities in the campus:

SI No.	Facility	Area I Square Metre
1	Football Court	5525
2	Auditorium	420
3	Non Resident Students' Centre	54
4	Staff Recreation Centre	64
5	Fitness Centre (Inside Indoor Stadium)	24
6	Auditorium cum Exam Hall	200
7	Conference Hall	

142

8

Multi Utility Space

273

9

Netball Court

450

10

Indoor Stadium (Multi purpose) with Multiple Badminton Courts and Taekwondo Centre)

540

11

Seminar Hall

77

12

Open Fitness Centre

90

13

Multi-media studio

42

14

Azadi Square

7.2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/sports/volley-ball-court/, https://unitywomenscollege.ac.in/sports/sports-games-facility/, https://unitywomenscollege.ac.in/sports/indoor-stadium/, https://unitywomenscollege.ac.in/sports/gymnasium/, https://unitywomenscollege.ac.in/conference-facilities/college-auditorium/, https://unitywomenscollege.ac.in/conference-facilities/seminar-halls/, https://unitywomenscollege.ac.in/conference-facilities/convention-centre/, https://unitywomenscollege.ac.in/conference-facilities/non-residential-student-center-nrsc/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/4.1.3-Additional-Info.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

111.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library, Shihab Thangal Library and Information Centre, is working on a separate multi facility building with area of 22.55(20300 square feet). The library has a collection of 22305 volumes and subscribes 71periodicals every year. The Library advisory committee(Library Council) takes decision on each and every activity of the library. The library is fully automated with standard library software named Book Magic. Books are arranged on the shelves according toDewey Decimal Classification(DDC). The Library offersOnline Public Access Catalogue(OPAC) – a computerized catalogue service. The Library has a wide repository of books, journals, CDs, news papers, e-resources, previous year question papers, etc.. Specialized services provided by the library include information deployment and notification, photo copying facility, e-library solution search, Reservation of books, INFLIBNET, N-LIST Programme, Book bank scheme, and extension activities. A special section of books are earmarked for Walk With a Scholar Programme, Scholar Support Programme, NET coaching, Civil Service Examination andCareer Guidance. Readers Forum, an initiative of the college Library, is active and organizes events to promote reading habit.The Library is also successfully running a Wall Magazine too.The library has Wi-Fi connectivity for the smooth access of e-learning resources for all students and faculty members of instituion.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://unitywomenscollege.ac.in/college-resources/library/

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above`
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`8.33759`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`170`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college hascomprehensive IT facilities, featuring campus Wi-Fi at 150 MBPS accessible in classrooms and public areas. Classrooms in main departments are equipped with LCD projectors, and the Computer Science UG Lab has 60 computers, while the PG Lab has 20, both with internet access. Each UG department receives a desktop, laptop, printer, and portable projector, while PG departments have two portable projectors. The Botany Department is equipped with laptops, a desktop, a projector, and a printer under the MRP project. The College Cooperative Store facilitates study material access with a computer, Xerox machine, and color printer. High-speed internet is ensured through providers BSNL (50 MBPS) and Rail Ware (100 MBPS) in every department. The College Resource Centre provides 20 computers for student use, and teachers have INFLIBNET membership for academic and research activities. The library offers printers, a scanner, and a Photostat machine, with common portable projectors accessible to all departments. The college is a partner in the MIELES Project, a European Union initiative for e-learning in India, and a local chapter of NPTEL Swayam, allowing students to access IIT e-contents. Despite these facilities, the college continuously updates its IT infrastructure to meet evolving needs of all stakeholders

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://unitywomenscollege.ac.in/learner-support/wifi-enabled-campus/, https://unitywomenscollege.ac.in/learner-support/network-resource-center/, https://unitywomenscollege.ac.in/learner-support/reprographic-facilities/, https://unitywomenscollege.ac.in/learner-support/smart-class-rooms/, https://unitywomenscollege.ac.in/learner-support/cctv-surveillance/

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

114.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body oversees infrastructure and support facilities andmaintenance, consulting with the IQAC and staff. Infrastructural issues are logged with the office superintendent. Lab equipment undergoes thorough inspection by staff and lab assistants before examinations, with a user register kept in each lab. Backup power, via two diesel generators (125 KVA and 15 KVA), and a 1KV solar panel, is in place for power failures. The

Principal ensures the effectivesness of all classroom furniture, equipment, and ICT tools that are are properly maintained through effective maintanance mechanism. The System Administrator supervises computer system maintenance and the Central Computer Lab including soft computing lab of Mathematics department. The Physical Education Teacher manages sports amenities and court upkeep. The English Department monitors language lab and digital resources lab usagewith proper registration. Library resources adhere strictly to maintenance and usage rules, with periodicals lent daily and books for 14 days. The MIELES project Coordinator oversees Studio maintenance, maintaining a register for smooth operation. The ICT facilities, academic infrastructure, research infrastructure, open air facilities, other campus facilities for studnets and staff members for teaching, learning, evaluation, extra curricular activities etc., are properly registered in respective records and are maintatined systematically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://unitywomenscollege.ac.in/labs/language-lab/, https://unitywomenscollege.ac.in/labs/fcs-lab/, https://unitywomenscollege.ac.in/labs/zoology-lab/, https://unitywomenscollege.ac.in/labs/physics-lab/, https://unitywomenscollege.ac.in/labs/chemistry-lab/, https://unitywomenscollege.ac.in/labs/botany-lab/, https://unitywomenscollege.ac.in/labs/computer-lab/, https://unitywomenscollege.ac.in/conference-facilities/seminar-halls/, https://unitywomenscollege.ac.in/green-campus-initiatives/plastic-free-campus/, https://unitywomenscollege.ac.in/green-initiatives/open-well-recharge-mechanism/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

941

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://unitywomenscollege.ac.in/category/events/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

245

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

60

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

62

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The 2022-23 College Union election, held on November 8, 2022, followed University of Calicut's rules in presidential mode. The union, in its term, organized various programs with active

involvement from union members, Association Secretaries, and Teachers. The college's clubs facilitated curricular and cocurricular activities throughout the academic year. Student representation was ensured in committees like Grievance Redressal Cell, Canteen Committee, and others. The Annual sports meet took place on February 15th and 16th, 2023. A Students Help desk assisted with first-year admissions and pandemic protocol monitoring. Collaborating with Himachal Pradesh, the EBSB club conducted a cultural exchange program and an online open quiz, celebrating National Unity day. The Grievance Redressal Cell effectively addressed and resolved grievances. NCC and NSS activities saw enthusiastic student participation, with NCC cadets winning prizes in camps and competitions. Various clubs carried out online activities. Student coordinators facilitated forums like Women Cell and Readers' Forum. Students took on leadership roles, managing academic and administrative tasks, including financial transactions. Talented students provided peer group support, and departmental projects were executed. Class tours were organized, giving students hands-on administrative experience. The SQAC, representing one student per class, supported the IQAC in implementing action plans.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/student-support/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

59

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Unity College Alumni Association (UCAA) functions to promote the interaction and communications among the alumni of the college and as a strong pillar for the development of the college. it was registered under Societies Registration Act – XXI holding Reg. No. MPM/CA/157/2019. UCAA has been functioning since 1995 and every outgoing student gets enrolled to the UCAA the moment they leave the college after the completion of their course. It was formed with a noble motive of maintaining the rapport and warmth in relationship between the former students and the institution intact and to channelize the alumnae resources creatively and effectively for the growth and development of the institution and its stakeholders. The association honours meritorious students, supports deserving students with high academic drive and honour teachers who have done substantial works for the institution. They also help in providing scholarships and free ship for needy students. UCAA creatively intervenes in the curricular and co-curricular aspects of the college too. The Association has the Department branches that work for the betterment of the institution and department wise social networking groups which are very active. So many activities were done under these chapters such as Alumni Lecture Series, Alumni Award Distribution, Alumni Interaction, ente campusinoru pusthakam and Orientation for PG admission.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The K.A.H.M. Unity Women's College implements the schemes of the Kerala Government announced from time to time and follows the higher education policies in such a way that the vision and mission are in compliance with the Higher Education policies of the Kerala Government. The government's policies have been communicated through video conferences, circulars and e-mails to the principal and then the principal periodically convenes the staff council meetings to apprise them about the implementation of these policies. To highlight these policies a few examples are being listed here – RTI Committee ,Student Welfare, Counselling and Career Guidance Committee, Anti-Ragging Committee,Women Cell,Examinations Committee,Library council,Various Clubs, Forums and Platforms for Students and Staff . Each committee is headed by a faculty member of the college. The committee meetings are held at regular intervals to review the matters and the minutes of the meeting is recorded. Some of the committees have student representatives and some have representation from society. All the committees are formed according to the norms of higher education. Stakeholder's input is taken in decision – making. Staff council and IQAC hold theauthority over the college's academic and administrative governance and implementation.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/about-us
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution ensures the participation of all stakeholders through a policy of decentralization and participatory governance. Faculty members are represented on numerous committees including the College Development Committee, IQAC, Staff Council, Anti-ragging Cell, Research Cell, Women Cell, Grievance Redressal Cell, N.C.C., N.S.S., Discipline Committee, Counselling and Career Guidance, and Admission Committee. They provide feedback and data to ensure that decisions and recommendations made in these forums are implemented effectively. To promote faculty members' academic and professional development, the composition of these committees is changed annually, ensuring a diverse exposure to responsibilities. The management actively encourages stakeholders to share their ideas through appropriate channels. Periodical review meetings of various committees are conducted to enhance the governance of college activities, and guidelines and strategies for institutional progress are framed accordingly. Regular review meetings of various committees are conducted by the college management to enhance governance and develop guidelines and strategies for institutional progress. The Principal and the Management closely monitor the recommendations and reports from these internal committees for further implementation.. Various cells, forums, platforms, and clubs within the college collaborate to ensure quality in teaching, learning, and evaluation processes.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/about-us/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepares a comprehensive strategic plan, which serves as the basis for encouraging faculty members to engage in community

outreach and extension activities. A total of 118 programs have been conducted in this realm by departments, NSS and NCC.

The Sneha Bhavanam 2 project, initiated under the NSS, aimed to provide a home for a homeless classmate. Its goal was to cultivate unity and compassion among students by rallying together towards a shared purpose.

The college prioritizes empowerment through outreach programs, including sessions on classroom communication for school teachers and orientations for school students on higher education opportunities. It also offers soft skills training and healthcare orientations to foster personal development.

Financial literacy sessions on stock trading and small investments aim to empower individuals economically. Charity missions, such as distributing packed meals, fundraising for the physically challenged, and releasing audiobooks for the blind, demonstrate their commitment to social welfare.

Environmental sustainability efforts include setting up kitchen and medicinal gardens, and promoting mushroom cultivation. Public health initiatives like hand wash workshops and water management orientations are also undertaken. Pamphlets on energy conservation are circulated to promote environmental awareness. The college also renovates public libraries, promoting access to educational resources.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://unitywomenscollege.ac.in/academics/unity-calendar/#1677052367851-bb54bcda-cea5
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KAHM Unity Women's College is a First Grade Aided College affiliated with the University of Calicut was established in 1991 and managed by MECA, with commendable academic and co-curricular achievements, the college is governed by a Governing Body. The

Principal oversees various aspects, assisted by the IQAC, Heads of Departments, Staff Council, and functional committees. Additionally, class tutors ensure individual attention and support in classes. Per University of Calicut statutes, the Staff Council, comprising the Principal, Heads of Departments, and elected teaching staff representatives, aids in daily college affairs and coordinates academic and co-curricular activities alongside the Student Council. The institution's decentralized administration aligns with its quality policy, ingrained in its vision and mission. The IQAC plays a pivotal role in fostering a culture of quality and excellence. Various cells and clubs, including the Student Quality Assurance Cell, PTA, Women Cell, Career Guidance Center, and numerous others, contribute to the holistic development of students. These encompass diverse interests ranging from arts and sciences to sports and social causes, reinforcing the college's commitment to overall student welfare and growth.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/college-rules/, https://unitywomenscollege.ac.in/code-of-conducts/code-of-conduct-for-college-governing-body-and-principal/
Link to Organogram of the institution webpage	https://unitywomenscollege.ac.in/about-us/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff club of Teaching and Non-Teaching staff foster a healthy and positive interaction among its members. Healthy and harmonious campus space is ensured through Campus Hygiene, Plastic Free Campus, Wash Room for Gents and Ladies, Rest Room for Staffs, Drinking Water Facility, Campus Cafeteria with Ramp Facility, Bus Facility, Network System , Security, Library and Network Resource Centre, Staff Quarters , Parking Facility, Baby Care Centre and Biometric Punching. First aid appliances - are maintained by the Student's Dean and provided to staffs too on need base. Co-operative Society runs a Cooperative Store. Different kinds of leaves are allotted on need base as per the government rules. Medical reimbursement funds, Group Insurance Scheme (GIS) are made available for staffs as per government rules. Committee Against Sexual Harassment (CASH) and Grievance Redressal Cell are functioning in the college to ensure the safety and security in the workplace. Dietary counselling provided by Family and Community Science Department. The teaching and non- teaching staff get statutory benefits. Financial assistance by college governing body to improve teaching learning and research skills of faculty members. College management sponsored FDPs on Professionalism, Quality Sustenance in HEIs, Workplace Ethics and Collaborative campus space. Credit Society, directed and managed by the staff, provides various services like loans to staff members. Chit funds for teaching staff and non-teaching staff run by staff and Non-teaching staff club. Financial support by the college management for the newly appointed staffs.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/about-us/staff-club-executive/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the faculty members are maintaining self-appraisal forms of each year in the format circulated by University Grands Commission (UGC) based on Career Advancement Scheme (CAS). The hard copy is kept in the department in the relevant file, the same is submitted to the IQAC for verification. Faculty profile is updated by each faculty on daily base and the updated data is furnish in the college website too. The Teachers Diary is also an assessment mechanism, evaluated periodically by the HODs, IQAC Co-ordinator and the Principal. Academic audit aims to monitor the academic plan. The students are provided with an opportunity to evaluate the performance of the teachers in every academic year. As per the procedures stipulated by the IQAC, the HODs evaluate the performance of the teachers in the Department by distributing questionnaires to the students. The Heads of the Departments collect and hand over the filled-up questionnaire to the principal. The performance of the Heads of the Departments is assessed by the principal solely. The Principal and Manager analyse the evaluation report and meets the teachers in person to give proper feedback and to suggest corrective measures. For the non- teaching staff IQAC is organizing professional development program.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external audit regularly

Since our college comes in the government aided stream it receives funds and grants from government,management, PTA, alumni and philanthropists

Audit of the Grants & funds sanctioned by the Government /UGC

1.Chartered Accountant :All the income and expenditure statements are submitted to a Chartered Accountant for verification. The audit report and utilization certificates received thus are then submitted to the authorities concerned.

2.Directorate of Collegiate Education:The audit wing of the government from education department periodically inspects files related to public accounts.

3.Accountant Genereal, Kerala: The Accountant General,Kerala also audit accounts.Any correction, if required, are made on the basis of audit report.

Audit of the Management account

The Planning Board meets at regular intervals and funds are allotted based on the requirements. After completion of each project, statements of accounts are prepared by the concerned staff and submitted to Principal. The Principal of the college keeps the daily financial transactions on behalf of the management account. The internal auditors audits the various accounts sanctioned by the planning board and audit report is prepared before submitting it to external audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the strategies regarding resource allocation and its optimal utilization are taken by the planning board. The committee assesses the requirements of all departments and forums and budget is prepared. At the end of the year annual statement is prepared and is audited. All efforts are taken by the planning committee for generating funds from funding agencies and philanthropists.

The major sources of fund for the college are

- Management funds

- Funds from self financing courses

- Grant-in-aid for salary of staffs

- Scholarships

- PTA

- Contribution from teachers

- Contribution of Alumni

Management fund is used for developmental needs, and for various daily activities of the college. Fund from self fincing courses is used for the needs of self financing courses.PTA funds are used for providing scholarships, infrastructure developments,arranging transportation facilities for students and teachers. Fund is collected from teachers is used for the welfare of needy students. Teachers contribution towards Students Aid Fund(SAF) is collected monthly and it is used for supporting the financially backward students of the college.The institution invites tender/quotation when the purchase amount goes beyond a limit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC, under the auspicious of Vision @ 30, the Thirtieth Anniversary Celebrations of the Institution, inaugurated a Women Skill Park at the college on 31 January 2023 at 10 am, to train select students and community women for entrepreneurial skills, business skills, Managerial Skills, Industrial Skills etc. Women Skill Park is initiated as a collaborative venture of the institution in association with KCM Appliances Pvt. Ltd. Initially, fifteenselect women will be given one year diploma on Business Management. The Inaugural keynote on Practical Business Skills was delivered by Mr. Nasirudheen Alungal, Vice President of KCM Appliances Pvt Ltd. Manager O. Abdul Ali, Principal Dr. Muhammed Basheer Ummathur, IQAC Coordinator Dr. Shahina Mol A. K, Women Skill Park Convenor Fathima Shajitha and select faculty and students were also present during the inaugural ceremony.

2. Extensive outreach activities of IQAC: IQAC meetings are held regularly to initiate, implemnet and avaluate the quality policy, quality initiatives and quality sustenance activities of the HEI. The stategic planning is made by IQAC and teaching departments , clubs, cells andforumswere given

instructions to follow the quality policy of the instituion. QMS, quality managemnt system , and Quality Circle are IQAC initiatives for the same.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Action plan is prepared in advance and departments are given directions on the activities to be included in each year in their action plan ; action plan is collected from each department, club, cell, forums etc, regular meeting of IQAC to review the teaching learning and evaluation of HEI, Bridge course is organized by IQAC for first year students, entry level examination is conducted to identify slow learners, continuous mentoring by faculty advisors and through tutorial system, Centralized internal exam , progress report, PTA meetings, E governance for monitoring student

attendance and participation in various activities, add on courses / certificate courses -one per each semester, flipped learning facility through digital studio, activities for slow learners and advanced learners at department level and institutional level, regular faculty workshops, students' exit survey, feedback from students, teachers, alumni, and employers, experiential learning programmes, CO and PO are displayed on college website and in the classrooms, students' grievances related with internal examinations are addressed. DQAC and SQAC to ensure quality practices, meetings of DQAC convenors, orientation for DQAC.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/academics/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

K.A.H.M Unity Women's College in Manjeri has implemented a thorough Gender Equity and Sensitization Action Plan for the academic year 2022-23, emphasizing a commitment to inclusivity and empowerment. Within the academic sphere, the college integrates gender-sensitive content into the curriculum, hosts seminars, workshops, and guest lectures to promote awareness of gender-related issues, and encourages open discussions. Co-curricular activities are deemed essential for holistic education, with various clubs and societies organized to empower women and challenge stereotypes. The institution ensures safety for all students, particularly women, through well-lit pathways, easy bus transport facility , security personnel, and a dedicated counseling centre addressing their specific needs. Additionally, the college offers exclusive common rooms and a day-care centre for student-parents. The PG Department of Home Science contributes significantly, organizing debates and counseling sessions to raise awareness and empower women. The Women Development Cell

orchestrates numerous initiatives, including competitions, an online blog, and collaborations with external organizations, to promote gender awareness and support social empowerment. Events commemorating Father's Day, Yoga Day, and health awareness, along with active participation in International Women's Day celebrations, underscore the college's holistic approach to gender equity, culminating in a comprehensive effort to foster a culture of equality and empowerment.

File Description	Documents
Annual gender sensitization action plan	https://unitywomenscollege.ac.in/student-support/cells/women-cell/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://unitywomenscollege.ac.in/student-support/cells/women-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has implemented effective measures for solid waste management. The college, in alignment with the Swachh Bharat Abhiyan, has continued its initiative to ban plastic. Steel plates are utilized, and three incinerators, along with an additional one for large-scale waste disposal, are functional on the premises. Leaf composters contribute to the eco-friendly disposal of organic

waste, generating mulch and compost for on-site utilization in flower beds and potted plants. To further enhance sustainability, the Department of Chemistry has introduced PAPIER, a recycling initiative for paper. College has dedicated efforts to manage liquid waste efficiently. Infrastructure such as canals, outlets, and waste pits has been constructed for the management of sewage waste and cafeteria effluent. Hostel waste water is channeled to a water treatment pit, ensuring processed water is collected in a third pit for reuse. A standardized operating system effectively handles hazardous waste water from laboratories, contributing to sustainable liquid waste management. For E-waste management, the college follows the principles of Reduce, Reuse, and Recycle. Damaged components like motherboards, compact discs, and printers undergo recycling or are sold through buy-back options. This approach ensures responsible disposal of waste and minimizes the environmental issues focusing environmental sustainability and optimal utilization.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively fostering an inclusive environment through dedicated efforts. Our initiatives aim to enhance education, uplift the economically disadvantaged, and promote communal harmony. Each department has organized programs to create a comprehensive environment, helping students identify the purpose of their existence. The EBSB Club at our institution is actively engaged in diverse activities, enriching the vision of national integration and celebrating cultural diversity. The Arts club successfully organized the Bakrid Fest, Onam Celebration, and Christmas Celebration, fostering unity and diversity by commemorating various religious festivals. Additionally, they celebrated Independence Day to instill a sense of national integrity. Under the banner of "Share and Care," our institution's initiative promotes charity activities, serving as platform to nurture empathy and compassion among stakeholders. The NSS Unit of our College conducted various community outreach programs, including a Blood Donation Camp, Fund Collection for Snehabhavanam, Medicine Challenge Campaign, and a Survey for Vaccination Awareness. These initiatives aim to raise awareness among students about the socioeconomic diversities within the community. Furthermore, departments and various clubs/cells of the College actively observed worldwide and national days such as World AIDS Day, Cancer Day, Environmental Day, Women's Day, and Yoga Day. These activities contribute to national harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Regardless of caste, class, creed, or gender, our institution is committed to raising a varied group of young people who are infused with humanitarian principles, cultural integrity, and a profound respect for everyone. We inculcate a strong feeling of social responsibility towards family, community, and country, in addition to promoting academic success and preparing students for demanding employment prospects. Our approach is diverse and goes beyond academic instruction to actively foster student solidarity and civic duty awareness. In order to create inspirational programs that reaffirm the value of togetherness and reflect the spirit embodied in our university's name, faculty members are essential. Through a number of initiatives, our college has tirelessly worked to improve students' sense of civic duty and awareness during the past five years. Every department and group at the college supports this effort by planning events that encourage civic involvement and constitutional ideals. Through a wide range of programs and initiatives, our institution is dedicated to developing a culture of universality and accountability among all stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://unitywomenscollege.ac.in/sensitization-of-values-and-constitutional-obligation/
Any other relevant information	https://unitywomenscollege.ac.in/student-support/ncc/

7.1.10 - The Institution has a prescribed code   A. All of the above
of conduct for students, teachers,
administrators and other staff and conducts
periodic programmes in this regard. The

Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to promote togetherness the college celebrates the following international and national days:

1. World Environment Day:05.06.2022

2. International Day Against Drug Abuse and Illicit Trafficking:27.06.2022

3. World Population Day:11.07.2022

4. World Breastfeeding Week (WBW):03.08.2022

5. World Hepatitis Day: 28.07.2022

6. School Health Day: 18.07.2022

7. Independence Day: 11.08.2022

8. World Arthritis Day: 12.10.2022

9. World Mental Health Day: 10.10.2022

10. Mental Health Day: 14.10.2022

11. Breast Cancer Awareness Month: 19.10.2022

12. World Osteoporosis Day: 20.10.2022

13. World Food Day: 03.11.2022

14. National Child Health Day: 03.10.2022

15. International Day for the Conservation of Mangrove Ecosystem: 27.07.2022

16. World Coconut Day Celebration: 02.09.2022

17. World Bamboo Day: 18.09.2022

18. Ozone Day: 16.09.2022

19. Van Der Waals Day: 23.11.2022

20. Malayalam Day: 01.11.2022

21. Kerala Formation Day: 03.11.2022

22. National Energy Conservation Day: 14.12.2022

23. International Day for People with Disability: 15.12.2022

24. World IT Literacy Day: 02.12.2022

25. World Blood Donor Day: 14.06.2022

26. International Yoga Day: 21.06.2022

27. World Mental Health Day: 10.10.2022

28. World Food Day: 17.10.2022

29. Mole Day: 26.10.2022

30. World Arabic Day: 18.12.2022

31. World Water Day: 22.03.2023

32. Forest Day: 21.03.2023

33. International Mother Language Day: 21.02.2023

34. National Science Day: 28.02.2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. The Women Skill Park, launched in 2021-22 by KAHM Unity Women's College, Manjeri, empowers women stakeholders through skill enhancement, crucial in a backward area. Supported by the college governing body, it aims to upskill women students, alumnae, parents, and rural women. In 2022-23, it initiated a One Year Entrepreneurship Training Program in collaboration with Impex Foundation Manjeri, offering job-oriented courses. Evidence of success includes the program's structured implementation, supported by signed agreements and active participation, demonstrating a commitment to women's empowerment.Challenges encountered may include logistical and administrative hurdles in curriculum development and program execution, necessitating ongoing monitoring and adaptation for sustained success.

II. The Outreach program aims to empower individuals and the community through education, healthcare, economic empowerment, environmental sustainability, and social welfare, aligning with the college's commitment to integrity and social responsibility. Activities include enhancing teachers' communication skills, promoting higher education awareness, and providing soft skills training and health care orientations. Financial literacy sessions and charity missions address economic independence and aid for the disadvantaged. Environmental sustainability efforts and public health initiatives raise awareness and promote eco-conscious practices. Challenges include resource constraints and practical hurdles in project execution. The community's growth reflects tangible outcomes of these initiatives too.

File Description	Documents
Best practices in the Institutional website	https://unitywomenscollege.ac.in/best-practice-1/
Any other relevant information	https://unitywomenscollege.ac.in/best-practice-2/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to fostering a diverse and inclusive environment through a comprehensive range of initiatives aimed at empowering women. These initiatives include leadership workshops, mentorship programs, gender equality seminars, and entrepreneurship initiatives, all designed to support academic, professional, and personal growth. Additionally, specific departments contribute to this mission by undertaking various activities. For instance, the Botany department focuses on mushroom cultivation and biodiversity conservation, Chemistry leads environmentally friendly initiatives such as "Papier" for paper recycling and community outreach programs on water and energy conservation. while History hosts the Speak for India Intercollegiate debate competition. English emphasizes technology-enabled instructional design, Commerce conducts surveys on economic and social aspects relevant to women entrepreneurs, the Family and Community Science department offers programs such as "earn while learn" and promotes alumni entrepreneurship,and Mathematics encourages students to pursue higher education in reputable universities. Psychology provides mental health counseling services under the program "Ventilate your emotions,". and Computer Science students annually produce audio books for the visually impaired. Zoology maintains a blood group directory, and These efforts underscore the college's commitment to holistic development and its positive societal impact.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the curriculum and academic calendar prescribed by the affiliating University. Academic calendar of the institution for the year is prepared accordingly. Before commencement of the academic year, a general timetable for the institution is prepared by timetable committee by considering the weekly hour allotment per semester for each curriculum as specified by affiliating university. The Heads of different departments ensurethe allotment of hours strictly according to the university stipulations . A department timetable is prepared through departmment council, hours and modules in the curriculum to different faculty members giving due weightage to their interest. A copy of the same is forwarded to the office through the convener of the timetable and accommodation committee. Each department then conducts classes as per the department timetable. Each faculty member prepares semester plan taking into account the percentage of syllabi to be covered in the time stipulated by the IQAC and forwards a copy through head of the department to IQAC. IQAC monitors the progress of implementation through Teachers' Diary of individual teacher. Department council periodically reviews the implementation and lacunae found are filled by engaging extra classes in the offline and online modes like Google Meet, Zoom, Teachmint etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://unitywomenscollege.ac.in/academics/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the notification and orders issued by the affiliating

University and Higher Education Council, Second semester UG classes of 2022-23 resumed from 1st June 2022 and continued till 30th June2022 .

Odd- semester classes of undergraduate and postgraduate programmes, except the first semester and third semester began from June 2022.Third semester classes began from July 2022 and first semester UG classes in the last week of August 2022.Continuous Internal Evaluation of all UG classes for all semesters were carried out in the centralized mode as per academic calendar of the year. The academic calendar of the instituion, is prepared by the IQAC in tune with the university calendar and is made available for all teaching departments so as to adhere to the instituional calendar with needy changes based of the department needs without loosing the quality aspects. IQAC observes and monitors the implementation of the plans through IQAC set up too.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

45

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1001

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College Curriculum offers various courses to the students that include socially relevant issues like Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution encourages the teaching faculty to organize and attend Faculty Development Programmes, Short Term Training Programmes, Workshops, etc. dealing with the above topics.

The different clubs and cells of the college organized various awareness programmes on these issues for the students. The institution has formulated policies that promote awareness on issues like environment and sustainability, ethics, and other values. Rain Water Harvesting, Green Protocol, Use of Solar Energy, Plastic Free Campus etc. are the measures adopted by the institution to ensure these values.

Disaster management, Environmental studies, Gender studies and Human rights are the four audit courses offered by the college which are mandatory for the entire undergraduate students to participate in their three-year undergraduate period. Apart from core courses, certificate courses and audit courses, all the main departments and physical education department offers one open course each in every year which integrate cross cutting issues relevant to the professional ethics, gender, human values and environment and sustainability issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

615

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/1.4.1-Feedback-Responses.xlsx
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/1.4.1-Feedback-Responses.xlsx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

652

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning level of the students and organizes special programs to meet the various academic needs of advanced and slow learners.

Assessment of student learning levels is a multifaceted process, initially relying on merit in qualifying exams, performance in bridge programs, and qualitative methods during the program's early stages. Continuous evaluation includes internal assessments, classroom engagement, and participation in curricular and co-curricular activities. This nuanced approach establishes benchmarks for individual student progress, classifying them as either slow or advanced learners.

Programmes for Slow Learners

· Extra sessions for challenging subjects

· Assignments and solving of question papers

· Personalized tutoring sessions

· Peer Teaching

Programmes for Advanced Learners

· Industrial visits and industry-sponsored internships

· Seminars/workshops on advanced topics

· Facilities for competitive exam preparation

· Encouraged to participate in seminars/conferences/technical events

· Specialized mentorship programs

- Encouraged to complete NPTEL and other online certificate courses

- Interactions with academic and industrial experts

Programmes for all Students

- Counselling services

- Career guidance programs

- Certificate courses

- Industrial and Institutional visits

- Skill development workshops

- Collaborative projects and group activities

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/cuet-orientation-session-conducted-by-dept-of-botany-enlearn-academy-on-december-1st-2023/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1696	80

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The educational approach in the institution has evolved to prioritize the needs and preferences of students by incorporating cutting-edge and interactive learning tools and methodologies. This transformation encompasses experiential

learning,participative learning, and problem-solving techniques. The distinct advantage of this student-centric model is evident, as it fosters a joyful and engaging learning environment tailored to each student's unique needs and interests. This approach not only enhances memorization but also caters to individualized, holistic learning goals.

The college iscommitment to student-centred teaching and learning through diverse platforms, which is exemplified through various avenues, including strategic collaborations, internship opportunities, innovative initiatives, state-of-the-art laboratories, extensive ICT infrastructure, community engagement. Below are some commonly employed student-centric methods at KAHM Unity Women's College, Manjeri.

Experiential Learning:

- Internship
- Educational field trips and industrial visits.
- Peer-assisted learning, Seminars and Conferences.
- Volunteering through palliative care.
- Making of Documentaries and Short Films by students.
- Voice of Unity, the student-run community radio of the college.

Participative Learning:

- Interdisciplinary projects.
- Hands on Workshops and laboratory Experiments.
- Online and offline seminar presentations of students.
- Flipped Method of Teaching.
- MOOC/ Coursera/ NPTEL Courses.
- Group discussions and peer learning.
- Collaboration with reputed agencies.

Problem Solving Methods:

- Project based learning.
- Quiz.
- Assignments.
- Case study

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://unitywomenscollege.ac.in/innovation-and-incubation-centre-of-chemistry-department-continued-its-momentum-by-preparing-three-more-essential-products-like-soap-oil-toilet-cleaner-and-dish-wash/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The collegehasrobust ICT infrastructure, for all teachers to leverage the latest advancements in ICT, enablingseamless integration of technology into teaching learning and evaluation methodologies.With this strong foundation in place, the college remains at the forefront of educational innovation, preparing students for success in an increasingly digital world.

ICT-enable Infrastructure

- ICT-enabled classrooms.
- Digital studio
- Interactive panels
- LMS(Moodle)

Other ICT-focussed Activities

- Institutional Campus Management System
- YouTube Channel for the institution and for the faculty members.
- Students have access to the digital repository n-list, providing them with a wealth of resources for their academic pursuits.

Other ICT tools used by teachers are as follows:

Online teaching Platforms

Online Tests

Origin

Chemdraw

Chemsketch

Avogadro

Tally ERP 9

Microsoft Office

Zoom

Teachmint

WhatsApp

Google Classroom

Telegram

Webex

DBMS

SQL

C

Linux

Google docs and Google PPT

voice recordings

Smart Board

Interactive Panel

Tablet

Digital Studio

ActivePresenter

Jamboard

xournal

Latex

SPSS

EMBASE Pro Suit

Google Translate

Typing Master

Al-Ma'ani Arabic-English Dictionary

Teach mint

Rapid typing

Smart Television

PyMOL

Gaussian

MOOC

Windows 11

Ubuntu 22.04.1 LTS

VisualStudiocode

Pycharm 2022.2.2

PostgreSQL

Android Studio

Jdk 7

Turbo C++

Oracle

Xampp

Netbeans IDE 8.0.1

Flipgrid Platform

Prezi

Nutrical

Mendeley

Grammerly

Library-Wakelet

MATLAB

Python

Flippity.net

Miro

ChatGPT

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

570

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution rigorously follows a structured framework mandated by the affiliated university for Continuous Internal Evaluation (CIE) of both UG and PG students. Students are introduced to the techniques and components of internal assessment through an orientation program held at the beginning of each academic session. The evaluation criteria encompass attendance, two test papers, seminars/viva-voce, and assignments for theory courses. Practical courses involve subject-specific criteria like lab skills, record works, and model examinations. To streamline the process, teachers use the EMBASE Pro Suit platform to promptly upload marks for all internal evaluation components, ensuring real-time accessibility for students upon login. The detailed progression is meticulously recorded on a report card, documenting internal marks for each semester. Grades are communicated to parents during PTA meetings and displayed on department notice board for student verification before submission to the University. In promoting diverse assessment methods, the College and IQAC empower departments to select suitable CIE methods, including Quizizz and Kahoot for quizzes, Flipgrid for digitized assessments, open book exams, brainstorming sessions, and integrating assignments and seminars into Learning Management System platforms. Additionally, online evaluation tools such as Google Forms, Google Slides/Docs, Padlet, etc., are employed to enrich the variety of assessment methods.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://unitywomenscollege.ac.in/grievance-form/grievance-redressal-form-for-internal-evaluation/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution's internal evaluation cell, comprising five dedicated members, plays a pivotal role in ensuring the seamless execution of the evaluation process. Teaming up with the Staff Council, the cell strategically plans and finalizes the internal examination pattern and dates, communicating the

schedule to students via the academic calendar and official website. Conducting centralized internal examinations each semester, they meticulously adhere to the standards set by the College and the University of Calicut's evaluation procedures. In addressing examination-related grievances, the institution has a robust mechanism. Students facing hindrances, such as medical issues, can request a special examination with proper documentation and departmental approval. The grievance redressal process involves reporting concerns to the respective tutor, who forwards them to the College's grievance redressal cell through the Head of the Department. Collaborating with the examination committee, this cell organizes special internal tests to resolve issues, ensuring transparency by publishing internal score sheets on the EMBASE Pro Suit platform and department notice boards. All students sign these sheets before university upload, fostering trust in the system. For differently-abled students, the institution follows university norms, providing facilities like extra time and scribe assistance. Faculty support ensures an inclusive and supportive academic environment.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[https://unitywomenscollege.ac.in/grievance-form/grievance-redressal-form-for-internal-evaluation/#]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College diligently adheres to the guidelines set forth by the University of Calicut in crafting and delivering its diverse array of programs and courses. The university, as the architect of syllabi, defines program and course outcomes, and the college ensures unwavering compliance with these directives. Faculty members, integral to the educational process, adeptly integrate Program Outcomes (POs) and Course Outcomes (COs) into their classroom teachings and assessment methodologies.

To refine the alignment with these outcomes, faculty members actively participate in Course or Program-specific Workshops,

Faculty Development Programs (FDPs), and curriculum revision meetings. These engagements serve as forums for honing a clear understanding of POs and COs, providing faculty with a nuanced direction in their instructional endeavors.

The transparency and clarity in the educational journey are further accentuated as COs and POs find prominent display on the college website, in the departments and in the prospectus. This strategic placement aims to illuminate students about the purpose and objectives inherent in the pursuit of specific courses and programs. The College, therefore, not only adheres to the University of Calicut's standards but actively engages in continuous refinement to ensure an enriching and purposeful academic experience for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://unitywomenscollege.ac.in/department/department-of-botany/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college diligently works towards ensuring the realization of Programme Outcomes (POs) and Course Outcomes (COs) through regular evaluations of the intended outcomes. This commitment is embedded in a holistic ecosystem encompassing curriculum design, pedagogical methods, and co-curricular and extra-curricular exposures, fostering comprehensive student development.

To actualize POs, the college employs various strategies. Continuous and Comprehensive Internal Assessment, coupled with interactive sessions during lectures and tutorials, gauges students' comprehension and skills. Discussions on submitted assignments, multiple tutorials for concept clarity, and Student-faculty-meetings with student feedback further contribute to monitoring the attainment of intended outcomes. Experiential and participative learning methods, along with extra and remedial classes, address learning gaps.

The evaluation of POs and COs involves examination result analysis and the implementation of Course-Exit and Program Exit Surveys. Course-Exit-Surveys, conducted after internal assessments, ensure authentic student feedback. Program-Exit-Surveys, conducted for outgoing students, contribute to a comprehensive assessment. Additionally, student progression data, including admissions to higher degrees, success in competitive examinations, and placements, are scrutinized for a holistic understanding of outcomes. This meticulous approach underscores the college's commitment to continuous improvement and the attainment of academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://unitywomenscollege.ac.in/department/department-of-commerce/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

363

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://unitywomenscollege.ac.in/wp-content/uploads/2024/04/Student-Satisfactory-survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.ub.edu/mielesproject/partners/, https://www.keralauniversity.ac.in/pdfs/news/sdfgq1672141757.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has a vibrant and sustainable ecosystem for innovation, creation and transfer of knowledge through various research innovative practices. A well-established digital studio in collaboration with the European Union in the campus facilitates various digital content development, fosters creativity and supports professional development for staff and students, thus enriching their skills and expertise. Faculty development training on effective use of Moodle platform, documentation using LMS, hands on training on Enterprise Resource Planning upskill members as online course designers too. NPTEL and SWAYAM Local chapter provides training for Student Resource Groups. Hands-on training in connection with the innovation and incubation centres at the institution, fosters the entrepreneurial behaviour of ideating, creating and commercializing the ventures that are aligned to the core themes of the incubation centres. Preparation and marketing of cleansing agents by the department of Chemistry aids the needs of consumers ensuring safe and environment friendly that also help in identifying target markets, creating effective marketing strategies and distributing the products through various channels. Incentives provided by the institution motivate teachers and students to expend more efforts in presentation and publication of research works. Thus, various teaching departments provide innovative environments for faculty members and students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/research-publication/innovative-ecosystem/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

53

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://unitywomenscollege.ac.in/research-publication/paper-presentation/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

109

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college transmits progressive levels of knowledge as well as philanthropic values to students and confirms synergetic student-neighbourhood community relationships through numerous social extension and community development programmes. Distinguish extension activities and community outreach programmes, which extend the learning of a given lesson, and streamlined to fit diverse sections of the community were conducted in the college during the academic year of 2022-23. 56 extension activities, 33 extension (invited) lectures and 40 community outreach programmes were conducted during 2022and 2023. Each was executed with definite aim and action plan. Targeted results were secured too.

In the college, the extension activities are carried out primarily under the auspiciousof NSS, NCC, bodieslike Ek Bharath Shrestha Bharat (EBSB), Women Cell, Career Guidance

cell, Entrepreneurship Development club etc. Additionally, departments and faculties themselves take initiatives to extend the qualities of their curricular competence to the community. Thus, students and faculties from various departments in the college vigorously structured a number of extension activities, community outreach programmes and extension lectures to the varied sections of the community outside which includes students in nearby colleges and schools, households nearby, palliative care and charitable institutions, municipal institutions and healthcare institutions including Manjeri medical college.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/research-publication/innovative-ecosystem/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

118

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3388

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

35

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college features a range of facilities to support academic and extracurricular activities. Spacious classrooms cater to general classes and association activities, while every department is equipped with at least one ICT-enabled classroom with LCD projectors, android TVs, and LAN. The institution ensures computer literacy and internet access through a multimedia studio as part of the MIELES Project and a central computer lab. Its Central Library offers a vast collection of career guidance books, research journals, and network resources. Additionally, reprographic services are available both at the College Library and the Staff Co-operative store. Specialized labs cater to various disciplines, with separate facilities for undergraduate, postgraduate, and research work in departments like Chemistry, Botany, Physics, Zoology, Psychology, Family and Community Science, and Computer Science. Furthermore, there are unique facilities such as the Mathematics Department's soft computing lab and the English Department's research lab and Digital Resource Centre. The college also provides an auditorium, conference halls, department-specific libraries, and a well furnishedexamination hall, along with individual department libraries. Students have

adequate facilities for carrying out teaching learning activities and research projects with the help of ICT enabled classrooms, digital resource rooms, computer labs and department libraries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/4.1.1-A.xlsx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has taken keen interest in promoting and encouraging the involvement of the students in co-curricular activities- sports and physical fitness, games, cultural activities- since its inception. The institution organizes arts festivals, sports and athletic meets, intercollegiate cultural fests in every academic year recognizing the significance of the overall development of the students. Separate registers are used for the booking and entry of indoor stadium, seminar halls, multi utility space, azadi square etc.The institution has given charge to a faculty member to allocate auditorium, seminar halls and multi-utility rooms for conducting various programmes. There is a Recreation Hall in the hostel to promote co- curricular activities of the inmates. The institution has following facilities in the campus:

SI No.

Facility

Area I Square Metre

1

Football Court

5525

2

Auditorium

420

3

Non Resident Students' Centre

54

4

Staff Recreation Centre

64

5

Fitness Centre (Inside Indoor Stadium)

24

6

Auditorium cum Exam Hall

200

7

Conference Hall

142

8

Multi Utility Space

273

9

Netball Court

450

10

Indoor Stadium (Multi purpose) with Multiple Badminton Courts and Taekwondo Centre)

540

11

Seminar Hall

77

12

Open Fitness Centre

90

13

Multi-media studio

42

14

Azadi Square

7.2

Indoor Stadium (Multi purpose) with Multiple Badminton Courts and Taekwondo Centre)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/sports/volley-ball-court/, https://unitywomenscollege.ac.in/sports/sports-games-facility/, https://unitywomenscollege.ac.in/sports/indoor-stadium/, https://unitywomenscollege.ac.in/sports/gymnasium/, https://unitywomenscollege.ac.in/conference-facilities/college-auditorium/, https://unitywomenscollege.ac.in/conference-facilities/seminar-halls/, https://unitywomenscollege.ac.in/conference-facilities/convention-centre/, https://unitywomenscollege.ac.in/conference-facilities/non-residential-student-center-nrsc/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/4.1.3-Additional-Info.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

111.64

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library, Shihab Thangal Library and Information Centre, is working on a separate multi facility building with area of 22.55(20300 square feet). The library has a collection of 22305 volumes and subscribes 71periodicals every year. The Library advisory committee(Library Council) takes decision on each and every activity of the library. The library is fully automated with standard library software named Book Magic. Books are arranged on the shelves according toDewey Decimal Classification(DDC). The Library offersOnline Public Access Catalogue(OPAC) – a computerized catalogue service. The Library has a wide repository of books, journals, CDs, news papers, e-resources, previous year question papers, etc.. Specialized services provided by the library include information deployment and notification, photo copying facility, e-library solution search, Reservation of books, INFLIBNET, N-LIST Programme, Book bank scheme, and extension activities. A special section of books are earmarked for Walk With a Scholar Programme, Scholar Support Programme, NET coaching, Civil Service Examination andCareer Guidance. Readers Forum, an initiative of the college Library, is active and organizes events to promote reading habit.The Library is also successfully running a Wall Magazine too.The library has Wi-Fi connectivity for the smooth access of e-learning resources for all students and faculty members of instituion.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://unitywomenscollege.ac.in/college-resources/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.33759

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college hascomprehensive IT facilities, featuring campus Wi-Fi at 150 MBPS accessible in classrooms and public areas. Classrooms in main departments are equipped with LCD projectors, and the Computer Science UG Lab has 60 computers, while the PG Lab has 20, both with internet access. Each UG department receives a desktop, laptop, printer, and portable projector, while PG departments have two portable projectors. The Botany Department is equipped with laptops, a desktop, a projector, and a printer under the MRP project. The College Cooperative Store facilitates study material access with a computer, Xerox machine, and color printer. High-speed internet is ensured through providers BSNL (50 MBPS) and Rail Ware (100 MBPS) in every department. The College Resource Centre provides 20 computers for student use, and teachers have INFLIBNET membership for academic and research activities. The library offers printers, a scanner, and a Photostat machine, with common portable projectors accessible to all departments. The college is a partner in the MIELES Project, a European Union initiative for e-learning in India, and a local chapter of NPTEL Swayam, allowing students to access IIT e-contents. Despite these facilities, the college continuously updates its IT infrastructure to meet evolving needs of all stakeholders

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://unitywomenscollege.ac.in/learner-support/wifi-enabled-campus/, https://unitywomenscollege.ac.in/learner-support/network-resource-center/, https://unitywomenscollege.ac.in/learner-support/reprographic-facilities/, https://unitywomenscollege.ac.in/learner-support/smart-class-rooms/, https://unitywomenscollege.ac.in/learner-support/cctv-surveillance/

4.3.2 - Number of Computers

178

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

114.78

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Governing Body oversees infrastructure and support facilities andmaintenance, consulting with the IQAC and staff. Infrastructural issues are logged with the office superintendent. Lab equipment undergoes thorough inspection by staff and lab assistants before examinations, with a user register kept in each lab. Backup power, via two diesel

generators (125 KVA and 15 KVA), and a 1KV solar panel, is in place for power failures. The Principal ensures the effectivesness of all classroom furniture, equipment, and ICT tools that are are properly maintained through effective maintanance mechanism. The System Administrator supervises computer system maintenance and the Central Computer Lab including soft computing lab of Mathematics department. The Physical Education Teacher manages sports amenities and court upkeep. The English Department monitors language lab and digital resources lab usagewith proper registration. Library resources adhere strictly to maintenance and usage rules, with periodicals lent daily and books for 14 days. The MIELES project Coordinator oversees Studio maintenance, maintaining a register for smooth operation. The ICT facilities, academic infrastructure, research infrastructure, open air facilities, other campus facilities for studnets and staff members for teaching, learning, evaluation, extra curricular activities etc., are properly registered in respective records and are maintatined systematically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://unitywomenscollege.ac.in/labs/language-lab/, https://unitywomenscollege.ac.in/labs/fcs-lab/, https://unitywomenscollege.ac.in/labs/zoology-lab/, https://unitywomenscollege.ac.in/labs/physics-lab/, https://unitywomenscollege.ac.in/labs/chemistry-lab/, https://unitywomenscollege.ac.in/labs/botany-lab/, https://unitywomenscollege.ac.in/labs/computer-lab/, https://unitywomenscollege.ac.in/conference-facilities/seminar-halls/, https://unitywomenscollege.ac.in/green-campus-initiatives/plastic-free-campus/, https://unitywomenscollege.ac.in/green-initiatives/open-well-recharge-mechanism/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

941

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://unitywomenscollege.ac.in/category/events/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3150

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3150

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

245

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

60

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

62

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The 2022-23 College Union election, held on November 8, 2022, followed University of Calicut's rules in presidential mode.

The union, in its term, organized various programs with active involvement from union members, Association Secretaries, and Teachers. The college's clubs facilitated curricular and cocurricular activities throughout the academic year. Student representation was ensured in committees like Grievance Redressal Cell, Canteen Committee, and others. The Annual sports meet took place on February 15th and 16th, 2023. A Students Help desk assisted with first-year admissions and pandemic protocol monitoring. Collaborating with Himachal Pradesh, the EBSB club conducted a cultural exchange program and an online open quiz, celebrating National Unity day. The Grievance Redressal Cell effectively addressed and resolved grievances. NCC and NSS activities saw enthusiastic student participation, with NCC cadets winning prizes in camps and competitions. Various clubs carried out online activities. Student coordinators facilitated forums like Women Cell and Readers' Forum. Students took on leadership roles, managing academic and administrative tasks, including financial transactions. Talented students provided peer group support, and departmental projects were executed. Class tours were organized, giving students hands-on administrative experience. The SQAC, representing one student per class, supported the IQAC in implementing action plans.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/student-support/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

59

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Unity College Alumni Association (UCAA) functions to promote the interaction and communications among the alumni of the college and as a strong pillar for the development of the college. it was registered under Societies Registration Act – XXI holding Reg. No. MPM/CA/157/2019. UCAA has been functioning since 1995 and every outgoing student gets enrolled to the UCAA the moment they leave the college after the completion of their course. It was formed with a noble motive of maintaining the rapport and warmth in relationship between the former students and the institution intact and to channelize the alumnae resources creatively and effectively for the growth and development of the institution and its stakeholders. The association honours meritorious students, supports deserving students with high academic drive and honour teachers who have done substantial works for the institution. They also help in providing scholarships and free ship for needy students. UCAA creatively intervenes in the curricular and co-curricular aspects of the college too. The Association has the Department branches that work for the betterment of the institution and department wise social networking groups which are very active. So many activities were done under these chapters such as Alumni Lecture Series, Alumni Award Distribution, Alumni Interaction, ente campusinoru pusthakam and Orientation for PG admission.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The K.A.H.M. Unity Women's College implements the schemes of the Kerala Government announced from time to time and follows the higher education policies in such a way that the vision and mission are in compliance with the Higher Education policies of the Kerala Government. The government's policies have been communicated through video conferences, circulars and e-mails to the principal and then the principal periodically convenes the staff council meetings to apprise them about the implementation of these policies. To highlight these policies a few examples are being listed here – RTI Committee ,Student Welfare, Counselling and Career Guidance Committee, Anti-Ragging Committee,Women Cell,Examinations Committee,Library council,Various Clubs, Forums and Platforms for Students and Staff . Each committee is headed by a faculty member of the college. The committee meetings are held at regular intervals to review the matters and the minutes of the meeting is recorded. Some of the committees have student representatives and some have representation from society. All the committees are formed according to the norms of higher education. Stakeholder's input is taken in decision – making. Staff council and IQAC hold theauthority over the college's academic and administrative governance and implementation.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/about-us
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution ensures the participation of all stakeholders through a policy of decentralization and participatory governance. Faculty members are represented on numerous committees including the College Development Committee, IQAC, Staff Council, Anti-ragging Cell, Research Cell, Women Cell, Grievance Redressal Cell, N.C.C., N.S.S., Discipline Committee, Counselling and Career Guidance, and Admission Committee. They provide feedback and data to ensure that decisions and recommendations made in these forums are implemented effectively. To promote faculty members' academic and professional development, the composition of these committees is changed annually, ensuring a diverse exposure to responsibilities. The management actively encourages stakeholders to share their ideas through appropriate channels. Periodical review meetings of various committees are conducted to enhance the governance of college activities, and guidelines and strategies for institutional progress are framed accordingly. Regular review meetings of various committees are conducted by the college management to enhance governance and develop guidelines and strategies for institutional progress. The Principal and the Management closely monitor the recommendations and reports from these internal committees for further implementation.. Various cells, forums, platforms, and clubs within the college collaborate to ensure quality in teaching, learning, and evaluation processes.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/about-us/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepares a comprehensive strategic plan, which serves as the basis for encouraging faculty members to engage in community outreach and extension activities. A total of 118 programs have been conducted in this realm by departments, NSS and NCC.

The Sneha Bhavanam 2 project, initiated under the NSS, aimed to provide a home for a homeless classmate. Its goal was to cultivate unity and compassion among students by rallying together towards a shared purpose.

The college prioritizes empowerment through outreach programs, including sessions on classroom communication for school teachers and orientations for school students on higher education opportunities. It also offers soft skills training and healthcare orientations to foster personal development.

Financial literacy sessions on stock trading and small investments aim to empower individuals economically. Charity missions, such as distributing packed meals, fundraising for the physically challenged, and releasing audiobooks for the blind, demonstrate their commitment to social welfare.

Environmental sustainability efforts include setting up kitchen and medicinal gardens, and promoting mushroom cultivation. Public health initiatives like hand wash workshops and water management orientations are also undertaken. Pamphlets on energy conservation are circulated to promote environmental awareness. The college also renovates public libraries, promoting access to educational resources.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://unitywomenscollege.ac.in/academics/unity-calendar/#1677052367851-bb54bcda-cea5
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

KAHM Unity Women's College is a First Grade Aided College affiliated with the University of Calicut was established in 1991 and managed by MECA, with commendable academic and co-curricular achievements, the college is governed by a Governing Body. The Principal oversees various aspects, assisted by the IQAC, Heads of Departments, Staff Council, and functional committees. Additionally, class tutors ensure individual attention and support in classes. Per University of Calicut statutes, the Staff Council, comprising the Principal, Heads of Departments, and elected teaching staff representatives, aids in daily college affairs and coordinates academic and co-curricular activities alongside the Student Council. The institution's decentralized administration aligns with its quality policy, ingrained in its vision and mission. The IQAC plays a pivotal role in fostering a culture of quality and excellence. Various cells and clubs, including the Student Quality Assurance Cell, PTA, Women Cell, Career Guidance Center, and numerous others, contribute to the holistic development of students. These encompass diverse interests ranging from arts and sciences to sports and social causes, reinforcing the college's commitment to overall student welfare and growth.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/college-rules/, https://unitywomenscollege.ac.in/code-of-conducts/code-of-conduct-for-college-governing-body-and-principal/
Link to Organogram of the institution webpage	https://unitywomenscollege.ac.in/about-us/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff club of Teaching and Non-Teaching staff foster a healthy and positive interaction among its members. Healthy and harmonious campus space is ensured through Campus Hygiene, Plastic Free Campus, Wash Room for Gents and Ladies, Rest Room for Staffs, Drinking Water Facility, Campus Cafeteria with Ramp Facility, Bus Facility, Network System , Security, Library and Network Resource Centre, Staff Quarters , Parking Facility, Baby Care Centre and Biometric Punching. First aid appliances - are maintained by the Student's Dean and provided to staffs too on need base. Co-operative Society runs a Cooperative Store. Different kinds of leaves are allotted on need base as per the government rules. Medical reimbursement funds, Group Insurance Scheme (GIS) are made available for staffs as per government rules. Committee Against Sexual Harassment (CASH) and Grievance Redressal Cell are functioning in the college to ensure the safety and security in the workplace. Dietary counselling provided by Family and Community Science Department. The teaching and non- teaching staff get statutory benefits. Financial assistance by college governing body to improve teaching learning and research skills of faculty members. College management sponsored FDPs on Professionalism, Quality Sustenance in HEIs, Workplace Ethics and Collaborative campus space. Credit Society, directed and managed by the staff, provides various services like loans to staff members. Chit funds for teaching staff and non-teaching staff run by staff and Non-teaching staff club. Financial support by the college management for the newly appointed staffs.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/about-us/staff-club-executive/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All the faculty members are maintaining self-appraisal forms of each year in the format circulated by University Grands Commission (UGC) based on Career Advancement Scheme (CAS). The

hard copy is kept in the department in the relevant file, the same is submitted to the IQAC for verification. Faculty profile is updated by each faculty on daily base and the updated data is furnish in the college website too. The Teachers Diary is also an assessment mechanism, evaluated periodically by the HODs, IQAC Co-ordinator and the Principal. Academic audit aims to monitor the academic plan. The students are provided with an opportunity to evaluate the performance of the teachers in every academic year. As per the procedures stipulated by the IQAC, the HODs evaluate the performance of the teachers in the Department by distributing questionnaires to the students. The Heads of the Departments collect and hand over the filled-up questionnaire to the principal. The performance of the Heads of the Departments is assessed by the principal solely. The Principal and Manager analyse the evaluation report and meets the teachers in person to give proper feedback and to suggest corrective measures. For the non- teaching staff IQAC is organizing professional development program.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external audit regularly

Since our college comes in the government aided stream it receives funds and grants from government,management, PTA, alumni and philanthropists

Audit of the Grants & funds sanctioned by the Government /UGC

1.Chartered Accountant :All the income and expenditure statements are submitted to a Chartered Accountant for verification. The audit report and utilization certificates received thus are then submitted to the authorities concerned.

2.Directorate of Collegiate Education:The audit wing of the government from education department periodically inspects files related to public accounts.

3.Accountant Genereal, Kerala: The Accountant General,Kerala also audit accounts.Any correction, if required, are made on the basis of audit report.

Audit of the Management account

The Planning Board meets at regular intervals and funds are allotted based on the requirements. After completion of each project, statements of accounts are prepared by the concerned staff and submitted to Principal. The Principal of the college keeps the daily financial transactions on behalf of the management account. The internal auditors audits the various accounts sanctioned by the planning board and audit report is prepared before submitting it to external audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the strategies regarding resource allocation and its optimal utilization are taken by the planning board. The committee assesses the requirements of all departments and forums and budget is prepared. At the end of the year annual statement is prepared and is audited. All efforts are taken by the planning committee for generating funds from funding agencies and philanthropists.

The major sources of fund for the college are

- Management funds
- Funds from self financing courses
- Grant-in-aid for salary of staffs
- Scholarships
- PTA
- Contribution from teachers
- Contribution of Alumni

Management fund is used for developmental needs, and for various daily activities of the college. Fund from self fincing courses is used for the needs of self financing courses.PTA funds are used for providing scholarships, infrastructure developments,arranging transportation facilities for students and teachers. Fund is collected from teachers is used for the welfare of needy students. Teachers contribution towards Students Aid Fund(SAF) is collected monthly and it is used for supporting the financially backward students of the college.The institution invites tender/quotation when the purchase amount goes beyond a limit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. IQAC, under the auspicious of Vision @ 30, the Thirtieth Anniversary Celebrations of the Institution, inaugurated a Women Skill Park at the college on 31 January 2023 at 10 am, to train select students and community women for entrepreneurial skills, business skills, Managerial Skills, Industrial Skills etc. Women Skill Park is initiated as a collaborative venture of the institution in association with KCM Appliances Pvt. Ltd. Initially, fifteenselect women will be given one year diploma on Business Management. The Inaugural keynote on Practical Business Skills was delivered by Mr. Nasirudheen Alungal, Vice President of KCM Appliances Pvt Ltd. Manager O. Abdul Ali, Principal Dr. Muhammed Basheer Ummathur, IQAC Coordinator Dr. Shahina Mol A. K, Women Skill Park Convenor Fathima Shajitha and select faculty and students were also present during the inaugural ceremony.

2. Extensive outreach activities of IQAC: IQAC meetings are held regularly to initiate, implemnet and avaluate the quality policy, quality initiatives and quality sustenance activities of the HEI. The stategic planning is made by IQAC and teaching departments , clubs, cells andforumswere given instructions to follow the quality policy of the instituion. QMS, quality managemnt system , and Quality Circle are IQAC initiatives for the same.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC Action plan is prepared in advance and departments are given directions on the activities to be included in each year in their action plan ; action plan is collected from each department, club, cell, forums etc, regular meeting of IQAC to review the teaching learning and evaluation of HEI, Bridge course is organized by IQAC for first year students, entry level examination is conducted to identify slow learners, continuous mentoring by faculty advisors and through tutorial system, Centralized internal exam , progress report, PTA meetings, E governance for monitoring student

attendance and participation in various activities, add on courses / certificate courses -one per each semester, flipped learning facility through digital studio, activities for slow learners and advanced learners at department level and institutional level, regular faculty workshops, students' exit survey, feedback from students, teachers, alumni, and employers, experiential learning programmes, CO and PO are displayed on college website and in the classrooms, students' grievances related with internal examinations are addressed. DQAC and SQAC to ensure quality practices, meetings of DQAC convenors, orientation for DQAC.

File Description	Documents
Paste link for additional information	https://unitywomenscollege.ac.in/academics/
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	https://unitywomenscollege.ac.in/wp-content/uploads/2024/02/ANNUAL-REPORT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

K.A.H.M Unity Women's College in Manjeri has implemented a thorough Gender Equity and Sensitization Action Plan for the academic year 2022-23, emphasizing a commitment to inclusivity and empowerment. Within the academic sphere, the college integrates gender-sensitive content into the curriculum, hosts seminars, workshops, and guest lectures to promote awareness of gender-related issues, and encourages open discussions. Co-curricular activities are deemed essential for holistic education, with various clubs and societies organized to empower women and challenge stereotypes. The institution ensures safety for all students, particularly women, through well-lit pathways, easy bus transport facility , security personnel, and a dedicated counseling centre addressing their specific needs. Additionally, the college offers exclusive common rooms and a day-care centre for student-parents. The PG Department of Home Science contributes significantly, organizing debates and counseling sessions to raise awareness and empower women. The Women Development Cell orchestrates numerous initiatives, including competitions, an online blog, and collaborations with external organizations, to promote gender awareness and support social empowerment. Events commemorating Father's Day, Yoga Day, and health awareness, along with active participation in International Women's Day celebrations, underscore the college's holistic approach to gender equity, culminating in a comprehensive effort to foster a culture of equality and empowerment.

File Description	Documents
Annual gender sensitization action plan	https://unitywomenscollege.ac.in/student-support/cells/women-cell/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://unitywomenscollege.ac.in/student-support/cells/women-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has implemented effective measures for solid waste management. The college, in alignment with the Swachh Bharat Abhiyan, has continued its initiative to ban plastic. Steel plates are utilized, and three incinerators, along with an additional one for large-scale waste disposal, are functional on the premises. Leaf composters contribute to the eco-friendly disposal of organic waste, generating mulch and compost for on-site utilization in flower beds and potted plants. To further enhance sustainability, the Department of Chemistry has introduced PAPIER, a recycling initiative for paper. College has dedicated efforts to manage liquid waste efficiently. Infrastructure such as canals, outlets, and waste pits has been constructed for the management of sewage waste and cafeteria effluent. Hostel waste water is channeled to a water treatment

pit, ensuring processed water is collected in a third pit for reuse. A standardized operating system effectively handles hazardous waste water from laboratories, contributing to sustainable liquid waste management. For E-waste management, the college follows the principles of Reduce, Reuse, and Recycle. Damaged components like motherboards, compact discs, and printers undergo recycling or are sold through buy-back options. This approach ensures responsible disposal of waste and minimizes the environmental issues focusing environmental sustainability and optimal utilization.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively fostering an inclusive environment through dedicated efforts. Our initiatives aim to enhance education, uplift the economically disadvantaged, and promote communal harmony. Each department has organized programs to create a comprehensive environment, helping students identify the purpose of their existence. The EBSB Club at our institution is actively engaged in diverse activities, enriching the vision of national integration and celebrating cultural diversity. The Arts club successfully organized the Bakrid Fest, Onam Celebration, and Christmas Celebration, fostering unity and diversity by commemorating various religious festivals. Additionally, they celebrated Independence Day to instill a sense of national integrity. Under the banner of "Share and Care," our institution's initiative promotes charity activities, serving as platform to nurture empathy and compassion among stakeholders. The NSS Unit of our College conducted various community outreach programs, including a Blood Donation Camp, Fund Collection for Snehabhavanam, Medicine Challenge Campaign, and a Survey for Vaccination Awareness. These initiatives aim to raise awareness among students about the socioeconomic diversities within the community. Furthermore, departments and various clubs/cells of the College actively observed worldwide and national days such as World AIDS Day, Cancer Day, Environmental Day, Women's Day, and Yoga Day. These activities contribute to national harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Regardless of caste, class, creed, or gender, our institution is committed to raising a varied group of young people who are infused with humanitarian principles, cultural integrity, and a profound respect for everyone. We inculcate a strong feeling of social responsibility towards family, community, and country, in addition to promoting academic success and preparing students for demanding employment prospects. Our approach is diverse and goes beyond academic instruction to actively foster student solidarity and civic duty awareness. In order to create inspirational programs that reaffirm the value of togetherness and reflect the spirit embodied in our university's name, faculty members are essential. Through a number of initiatives, our college has tirelessly worked to improve students' sense of civic duty and awareness during the past five years. Every department and group at the college supports this effort by planning events that encourage civic involvement and constitutional ideals. Through a wide range of programs and initiatives, our institution is dedicated to developing a culture of universality and accountability among all stakeholders.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://unitywomenscollege.ac.in/sensitization-of-values-and-constitutional-obligation/
Any other relevant information	https://unitywomenscollege.ac.in/student-support/ncc/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In order to promote togetherness the college celebrates the following international and national days:

1. World Environment Day:05.06.2022

2. International Day Against Drug Abuse and Illicit Trafficking:27.06.2022

3. World Population Day:11.07.2022

4. World Breastfeeding Week (WBW):03.08.2022

5. World Hepatitis Day: 28.07.2022

6. School Health Day: 18.07.2022

7. Independence Day: 11.08.2022

8. World Arthritis Day: 12.10.2022

9. World Mental Health Day: 10.10.2022

10. Mental Health Day: 14.10.2022

11. Breast Cancer Awareness Month: 19.10.2022

12. World Osteoporosis Day: 20.10.2022

13. World Food Day: 03.11.2022

14. National Child Health Day: 03.10.2022

15. International Day for the Conservation of Mangrove Ecosystem: 27.07.2022

16. World Coconut Day Celebration: 02.09.2022

17. World Bamboo Day: 18.09.2022

18. Ozone Day: 16.09.2022

19. Van Der Waals Day: 23.11.2022

20. Malayalam Day: 01.11.2022

21. Kerala Formation Day: 03.11.2022

22. National Energy Conservation Day: 14.12.2022

23. International Day for People with Disability: 15.12.2022

24. World IT Literacy Day: 02.12.2022

25. World Blood Donor Day: 14.06.2022

26. International Yoga Day: 21.06.2022

27. World Mental Health Day: 10.10.2022

28. World Food Day: 17.10.2022

29. Mole Day: 26.10.2022

30. World Arabic Day: 18.12.2022

31. World Water Day: 22.03.2023

32. Forest Day: 21.03.2023

33. International Mother Language Day: 21.02.2023

34. National Science Day: 28.02.2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I. The Women Skill Park, launched in 2021-22 by KAHM Unity Women's College, Manjeri, empowers women stakeholders through skill enhancement, crucial in a backward area. Supported by the college governing body, it aims to upskill women students, alumnae, parents, and rural women. In 2022-23, it initiated a One Year Entrepreneurship Training Program in collaboration with Impex Foundation Manjeri, offering job-oriented courses. Evidence of success includes the program's structured implementation, supported by signed agreements and active participation, demonstrating a commitment to women's empowerment.Challenges encountered may include logistical and administrative hurdles in curriculum development and program execution, necessitating ongoing monitoring and adaptation for sustained success.

II. The Outreach program aims to empower individuals and the community through education, healthcare, economic empowerment, environmental sustainability, and social welfare, aligning with the college's commitment to integrity and social responsibility. Activities include enhancing teachers' communication skills, promoting higher education awareness, and providing soft skills training and health care orientations. Financial literacy sessions and charity missions address economic independence and aid for the disadvantaged. Environmental sustainability efforts and public health

initiatives raise awareness and promote eco-conscious practices. Challenges include resource constraints and practical hurdles in project execution. The community's growth reflects tangible outcomes of these initiatives too.

File Description	Documents
Best practices in the Institutional website	https://unitywomenscollege.ac.in/best-practice-1/
Any other relevant information	https://unitywomenscollege.ac.in/best-practice-2/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is committed to fostering a diverse and inclusive environment through a comprehensive range of initiatives aimed at empowering women. These initiatives include leadership workshops, mentorship programs, gender equality seminars, and entrepreneurship initiatives, all designed to support academic, professional, and personal growth. Additionally, specific departments contribute to this mission by undertaking various activities. For instance, the Botany department focuses on mushroom cultivation and biodiversity conservation, Chemistry leads environmentally friendly initiatives such as "Papier" for paper recycling and community outreach programs on water and energy conservation. while History hosts the Speak for India Intercollegiate debate competition. English emphasizes technology-enabled instructional design, Commerce conducts surveys on economic and social aspects relevant to women entrepreneurs, the Family and Community Science department offers programs such as "earn while learn" and promotes alumni entrepreneurship,and Mathematics encourages students to pursue higher education in reputable universities. Psychology provides mental health counseling services under the program "Ventilate your emotions,". and Computer Science students annually produce audio books for the visually impaired. Zoology maintains a blood group directory, and These efforts underscore the college's commitment to holistic development and its positive societal impact.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Regular IQAC meetings discuss the quality sustenance aspects of the higher education institution (HEI) very meticulously. The proper planning for the upcoming academic year 2023-24 , is done by IQAC in the end of the academic year 2022-23. Major plans of action for the upcoming academic year 2022-23 are hortlisted as follows: 1. To increasethe number of job oriented certificate and add on courses for increased job potential and industry linkages. 2. Conduct national seminar and workshop on research methodology. 3. Conduct more Faculty Development Sessions . 4. Conduct workshop on OBE. 5. Utilising Moodle platform for effective integration of technology assisted learning . 6. Introduce more job oriented courses through women skill park in collaboration with JSS. 7.Centre for Innovation, incubation and Enterpreneurehip.. 8. Introduce more student support activities as awards, recognitions, scholarships. 9. Introduce USSEED research grant for staff and students. 10. Increase the financial assistance for faculty and students for professional development. 11. ISO certification for the institution. 12. Parental Awareness workshop and bridge courses under IQAC 13. Honoring ceremony for staff and students. 14. Graduation ceremony for the exit batch. 15. More ICT facilities for improved academic and research infrastructure.

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